

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: December 10, 2018
SUBJECT: Election of Officers

BACKGROUND INFORMATION:

The Governing Board elects officers annually at its organizational meeting. In accordance with Board Bylaws and Education Code Sections 35022 and 35038, the Board shall elect a President and a Vice President/Clerk. The required notification of the annual organizational meeting has been given to the Board of Education.

POLICY/ISSUE:

Education Code Section 35022 - President of Board
Education Code Section 35038- Clerk; Board Member
Bylaw 9120 - Officers and Auxiliary Personnel
Bylaw 9121 - President
Bylaw 9122 - Vice President/Clerk

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Elect a President and a Vice President/Clerk for the Board Year 2018-19 (December 1, 2018 through November 30, 2019).

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: December 10, 2018
SUBJECT: Secretary to the Board of Education

BACKGROUND INFORMATION:

Members of the Governing Board of each unified school district may select the Superintendent of Schools, who is the executive officer, as secretary to said Governing Board. This designation takes place at the annual organizational meeting.

POLICY/ISSUE:

Education Code Section 35025 - Secretary
Bylaw 9123 - Secretary

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Designate the Superintendent of Schools, Dr. Ruth Pérez, as Secretary to the Board of Education in accordance with Education Code Section 35025.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: December 10, 2018
SUBJECT: Representative to County Committee on School District Organization

BACKGROUND INFORMATION:

Education Code Section 35023 stipulates that the Governing Board of each school district at its annual organizational meeting select one of its members as District representative to vote for members to be elected to the County Committee on School District Organization.

POLICY/ISSUE:

Education Code Section 35023 - Election of Representative for County Committee Board Bylaw 9142 – Representatives to Other Agencies or Organizations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Select a District School Board representative to elect members of the County Committee on School District Organization in accordance with Education Code Section 35023.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: December 10, 2018
SUBJECT: Representative to the Los Angeles County School Trustees Association for Board Year 2018-19

BACKGROUND INFORMATION:

The Governing Board annually approves membership in the Los Angeles County School Trustees Association (LACSTA). At its annual reorganization meeting, the Board selects the District's School Board representative to the association. The representative will communicate between the Association/LACSTA Executive Board and Paramount Unified School District Board, vote on association matters, and serve on the legislative committee.

POLICY/ISSUE:

Board Bylaw 9142 - Representatives to Other Agencies or Organizations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Select a District School Board representative to the Los Angeles County School Trustees Association for 2018-19 Board Year.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: December 10, 2018
SUBJECT: Day, Time and Place of Regular Board Meetings for Board Year 2018-19

BACKGROUND INFORMATION:

Education Code Section 35140 and Board Bylaw 9321 require the Board of Education to establish the day, time and place of its Regular Board meetings. It is proposed that the Board meet at 6:00 p.m. on the second Monday of each month in the Boardroom of the District Office, 15110 California Avenue, Paramount, California. The following Mondays and two Tuesdays (due to the second Monday being a holiday) for the 2018-19 Board Year are proposed for consideration and adoption:

January 14, 2019	July 8, 2019
February 12, 2019	August 12, 2019
March 11, 2019	September 9, 2019
April 8, 2019	October 14, 2019
May 13, 2019	November 12, 2019
June 10, 2019	December 9, 2019
June 24, 2019	

POLICY/ISSUE:

Education Code Section 35140 – Time and Place of Meetings
Board Bylaw 9121 – Time and Place of Meetings

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Establish the day, time, and place of Regular Board of Education meetings for the 2018-19 Board Year.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

VIVIAN HANSEN
President
SONYA CUELLAR
Vice President
ALICIA ANDERSON
Member
LINDA GARCIA
Member
TONY PEÑA
Member
RUTH PÉREZ
District Superintendent

REGULAR MEETING OF BOARD OF EDUCATION

**MINUTES
November 14, 2018**

The meeting was called to order at 6:00 p.m. by President Vivian Hansen in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance	Paramount High School JROTC led the Pledge of Allegiance.	
Roll Call	Vivian Hansen Sonya Cuellar Alicia Anderson	Linda Garcia Tony Peña
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Debbie Stark, Assistant Superintendent-Educational Services David Daley, Director-Special Education Greg Francois, Director-Secondary Education Renée Jeffrey, Director-K-5 School Support & Innovative Programs Scott Law, Director-Facilities & Project Management Manuel San Miguel, Director-Student Services Beatriz Spelker-Levi, Director-Personnel Chris Stamm, Director-Student Nutrition Services Yolanda Calderon, Assistant Director-Fiscal Services Kelly Anderson, Principal-Jackson School Lynn Butler, Principal-Alondra Middle School Margie Domino, Principal-Roosevelt School Holly Hennessy, Principal-Tanner School Topekia Jones, Principal-Lincoln School Morrie Kosareff, Principal-Buena Vista High School Kevin Longworth, Principal-Paramount Park Middle School Michael Naruko, Principal-Gaines School Lisa Nunley-Macon, Principal-Hollydale School Keith Nuthall, Odyssey STEM Academy Mike Ono, Principal-Paramount High School Darrenn Platt, Principal-Keppel School Linh Roberts, Principal-Mokler School Yvonne Rodriguez, Principal-Paramount Adult School Sue Saikaly, Principal-Zamboni Middle School Elizabeth Salcido, Principal-Paramount High School-West Campus	

Connie Toscano, Principal-Wirtz School
Hilda Verdugo, Principal-Los Cerritos School
Kelly Williams, Principal-Jefferson School
Andrea Aguilar-Nuno, Assistant Principal-Paramount High School-West
Roxanne Allessandro, Assistant Principal-Buena Vista High School
Kim Chavez, Assistant Principal-Zamboni Middle School
Damon Dragos, Assistant Principal-Paramount High School
Jill Hammond, Assistant Principal-Alondra Middle School
Lisa Kirk, Assistant Principal-Paramount Park Middle School
Hector Lujan, Assistant Principal-Paramount Adult School
Alicia Megofna, Asst. Principal-Paramount High School-West Campus
Edgar Ortega, Asst. Principal-Paramount High School
Aaron Downing, Dean of Students-Paramount High School

Approve Agenda
November 14, 2018
1.370

Trustee Anderson moved, Trustee Garcia seconded the motion and the motion carried 5-0 to approve the agenda of the Regular Meeting of November 14, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Regular Meeting Minutes
October 22, 2018
1.371

Trustee Cuellar moved, Trustee Peña seconded the motion and the motion carried 5-0 to approve the minutes of the Regular Meeting of October 22, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Study Session Meeting
Minutes October 29, 2018
1.372

Trustee Anderson moved, Trustee Peña seconded the motion and the motion carried 5-0 to approve the minutes of the Study Session Meeting of October 29, 2018.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

REPORTS

Superintendent's Report

5th Annual Marukan Cup of Excellence Winner – Osvaldo Galaz

Superintendent Pérez and the Board of Education recognized Paramount High School student Osvaldo Galaz for his recent participation in the 5th Annual Marukan Cup of Excellence Cooking Competition at Cerritos College on October 19, 2018. Contestants were given the same guideline for their plates, which included a four plated main entrée that incorporated a protein, starch, vegetable and sauces. Osvaldo took first place in the high school category and with first place came a \$1,000 award. Congratulations to Osvaldo on his accomplishment.

Recognition – Outgoing Board of Education Members

Student Board representatives Yanet Lopez-Paramount High School, Jaime Lopez-Paramount High School-West, Adela Carmody-Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School expressed appreciation words on behalf of their school sites to out-going Board members Alicia Anderson, Sonya Cuellar and Tony Peña.

Superintendent Pérez, Board President Hansen, Board member Garcia various dignitaries including City of Paramount Mayor Martinez, Councilmembers Hansen and Guillen, Kim Tachiki representing Congresswoman Lucile Roybal-Allard, Adrian Landa representing Assemblymember Anthony Rendon, Mr. Jim Romo with AALRR, retired

Superintendent Dr. David Verdugo, retired Assistant Superintendent Dee Stephens, Management Association of Paramount, Teachers Association of Paramount, Classified School Employees Association, Cabinet members, and K-12 Principals took an opportunity to express their appreciation for all Board member Anderson, Cuellar and Peña's support and dedication to the District that they have provided during their time as Board members the past 17 years and for being instrumental in the important decisions on the many successes the students and District have accomplished.

BOARD MEETING BREAK CELEBRATION

President Hansen recessed the regular meeting at 7:34 p.m. for a short celebration in honor of outgoing Board members Anderson, Cuellar and Peña.

President Hansen reconvened the Regular meeting at 7:57 p.m.

BOARD MEETING CALENDAR

There were no changes to the Board meeting calendar.

Superintendent's Report
Cont.

Mr. Ruben Frutos, Assistant Superintendent-Business Services provided the Board with an update on a law that requires testing for lead in local schools' water by mid 2019.

Under new State law, California school districts and providers will need to test for lead in local schools' drinking water on or before July 1, 2019. The new law imposes certain requirements on both water providers and school districts. AB 746 contains statutory requirements to test the lead levels of drinking water at all California public, K-12 schools and preschools and child day care facilities located in public schools property by July 1, 2019. Water quality in California is regulated by several state agencies, including the State Water Resources Control Board and its nine regional boards, which enforce clean water laws and the Department of Public Health. The State Water Board also issues general permits for municipalities and construction sites that try to prevent contaminants from those sources from entering municipal storm sewers. Drinking water standards and regulations are developed by Federal and State agencies to protect public health. In California, the Department of Public Health administers the Federal Safe Drinking Water Act, which regulates drinking water quality in the United States. Paramount USD has been in contact with our environmental consultants to develop a plan for water testing in partnership with our providers. We have selected Lincoln Elementary, where faucets and water dispensers were scheduled to be inspected and replaced as needed, as the site to test and evaluate the District's plan prior to District wide implementation.

HEARING SECTION

Crystal Menser a teacher at Gaines School expressed concerns about odors at Gaines School and student health issues. Gaines site is located close to large manufacturing industries working with very high toxic materials not but limited to hexavalent chromium, which is odorless; she discussed her desire to have MERV 16 filters and for the District to work with the AQMD.

Alyssa Martin teacher at Gaines School has concerns about the air quality monitors at Gaines School. To this date, there are only two monitors collecting data. She is concerned regarding the spikes in Chromium 6 and added that this information can be accessed at the SCAQMD website. She has personally called the SCAQMD to report a

harmful burning metallic odor. She supports the Gaines Air Filter Petition.

Marci Maldonado a teacher in the District shared that she has worked for Paramount District since 1999. Her family has a long history since 1959. She is concerned about the overall long-term health, safety, and wellbeing of her students and indoor air and outdoor contaminants. She is also concern about the five metal forging companies in Paramount that are close to schools, that work with Hexavalent Chromium material. She will continue to call 1-800-CUT-SMOG whenever she smells metallic odors in the air.

Lisa Lappin shared that she contacted the South Coast Air Quality Management District regarding specific questions on the effectiveness of the MERV 16 air filters. She spoke to a representative about the conclusions of his 2012 research study on IQ Air MERV 16 is the only HVAC filtration level that effectively eliminates 85-90% of fine or ultrafine and other pollutants entering classrooms from outdoor sources. She added that he explained that HEPA is not the same as MERV 16 and answered other questions about his research of 2012.

CONSENT ITEMS

0.373

Trustee Cuellar motioned, Trustee Anderson seconded and the motion carried 5-0 to approve the Consent items.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Human Resources

Personnel Report
18-07
2.373

Accepted Personnel Report 18-07, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.373

Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Professional Activity Report
18-03
3.373

Approved the out-of-state conference request for the Principal from Odyssey STEM Academy to attend the Big Picture Learning Leadership Conference that will take place in Reno, Nevada from Sunday, December 2 through Wednesday, December 5, 2018.

Adoption of the Los Angeles
County Plan for Expelled
Students
3.373

Approved and adopt the Los Angeles County Plan for expelled students.

Contract with California State
University, Long Beach and
the Mathematics,
Engineering, Science
Achievement Program
3.373

Ratified the contract with California State University, Long Beach for the MESA Program during the 2018-19 school year.

Business Services

11-14-18

Purchase Order Report 18-07 4.373	Approved Purchase Order Report 18-07 authorizing the purchase of supplies, equipment, and services for the District.
Warrants for the Month of October 2018 4.373	Approved warrants for all funds through October with a total of \$17,014,716.87.

ACTION ITEMS

Human Resources

Clinical Affiliation Agreement with California State University, Los Angeles 2.374	Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to ratify the agreement with California State University, Los Angeles for participation in clinical experience for students enrolled in health sciences program.
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Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Educational Services

Amend Contract Amount for the California State Preschool Program, 2018-19 3.375	Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the amended amount for the California State Preschool Contract, CSPP-8239.
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Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

K-12 Single Plans for Student Achievement 3.376	Trustee Anderson moved, Trustee Cuellar seconded, and the motion carried 5-0 to approve the K-12 Single Plans for Student Achievement which are updated to authorize expenditures of the 2018-19 budget.
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Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Nonpublic School Placement for Special Education Students for 2018-19 3.377	Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.
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Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Attorney Fees and Settlement Agreement for a Special Education Student 3.378	Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve and authorize payment for attorney fees and settlement agreement for a special education student.
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Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Memorandum of Understanding with Parchment, Inc. Amendment 3.379	Trustee Peña moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the amended Memorandum of Understanding with Parchment, Inc. and Paramount Unified School District to provide electronic request and delivery of transcripts for students and alumni.
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Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

California Advancing Pathways for Students Agreement 3.380	Trustee Anderson moved, Trustee Garcia seconded, and the motion carried 5-0 to approve the California Advancing Pathways for Students (CalAPS) agreement to provide Career Technical Education coursework at Buena Vista High School for the 2018-19 school year.
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Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

College Board/Spotlight
PSAT 8/9 Video Score Report
Pilot Agreement
3.381

Trustee Anderson moved, Trustee Peña seconded, and the motion carried 5-0 to approve the College Board/Spotlight PSAT 8/9 Video Score Report Pilot Agreement for the 2018-19 school year.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Spotlight Agreement
3.382

Trustee Garcia moved, Trustee Peña seconded, and the motion carried 5-0 to approve the 3-year agreement with Spotlight Agreement to provide high school students and their parents' information of their progress towards being college ready.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Business Services

2017-18 Budget Adjustments
as of October 31, 2018
4.383

Trustee Cuellar moved, Trustee Anderson seconded, and the motion carried 5-0 to approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Measure I Fund and Capital Facilities Fund.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Sale, Disposal or Recycle of
Surplus Property
4.384

Trustee Peña moved, Trustee Cuellar seconded, and the motion carried 5-0 to authorize staff to identify surplus or obsolete property, and further authorize the Superintendent or designee to arrange for the sale or disposal of District surplus property in accordance with Board Policy and the requirements of State law

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters that do not require formal action by the Board.

Educational Services

Progress Toward Local
Indicators in LCAP, 2017-18

The Board received as information a report on progress towards local indicators.

Water Awareness Art Contest
in Paramount Unified School
District

The Board received as information the Water Replenishment District's water awareness art contest.

Business Services

Monthly Financial
Statements, October 2018

The Board received as information in J-200 format a Financial Statement for each fund for the months of July to October 2018.

Monthly Financial
Statements, October 2018 –
Special Education

The Board received as information in J-200 format a Financial Statement for Special Education for the months of July to October 2018.

Monthly Financial
Statements, October 2018 –
Self-Insurance Fund – Health
and Welfare

The Board received as information in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July to October 2018.

11-14-18

Average Daily Attendance
Summary Report Through
September 14, 2018 and the
First Monthly School
Enrollment Report

The Board received as information the monthly school attendance
reports for 2018-19.

Average Daily Attendance
Summary Report Through
October 6, 2018 and the
Second Monthly School
Enrollment Report

The Board received as information the monthly school attendance
reports for 2018-19.

ANNOUNCEMENTS

President Hansen reported that the next Regular Meeting would be
Monday, December 10, 2018 at 6:00 p.m. – Boardroom of the District
Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 8:31 p.m. to discuss Public
Employee Performance/Evaluation (Superintendent).

OPEN SESSION

The Board reconvened to Regular Session at 9:31 p.m. President
Hansen reported that they discussed Public Employee
Performance/Evaluation (Superintendent).

There was no action taken in Closed Session.

ADJOURNMENT

Trustee Cuellar moved, Trustee Anderson seconded, and the motion
carried 5-0 to adjourn the Regular Meeting of the Board of Education
held on November 14, 2018 at 9:32 p.m.

Ayes: 5 – Trustees Anderson, Cuellar, Garcia, Hansen, Peña

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: December 10, 2018
SUBJECT: Personnel Report 18-08

BACKGROUND INFORMATION:

Following is Personnel Report 18-08, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 18-08 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u> Gomez, Daisy *Gomez, Maria *Weathers, Britney	Substitute Teacher on-call, as needed	District		<u>DAILY</u> \$150 General Fund	01-07-19	
				12-03-18		
				11-26-18		
<u>ADDITIONAL ASSIGNMENT</u> *Knox, Rhonda	Tutoring NTE 41 hrs.	Special Education		<u>HOURLY</u> \$38.00 Special Education	10-29-18	06-14-19
Altier, Autumn Brennan, Marguerite Carroll, Caitlin Cortez Alvarado, Magdalena Delgadillo, Annette Diaz, Ligia Hagood, Michaela Houston, Larry Hughes, Jamie Jimenez, Liliana Ketelsleger, Danielle Kinzy, Jessica Knox, Rhonda Lee, Katie Mendoza, Flavia Nguyen, Jennifer Ortiz, Emily Podlovits, Amy Rogers, Catherine Romero, Maria Romero, Gabriela	After School Intervention NTE 60 hrs.	Collins		\$38.00 LCAP**	01-01-19	06-13-19

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued Rubio, Sandra Rutherford, Ashley Seo, Sueng-Hae Stiles, Sarah Thrasher, Jamica Toston, Lashonda Vasquez, Jennifer Velasco, Jazmin Yenkelun, Amanda	After School Intervention NTE 60 hrs.	Collins		<u>HOURLY</u> \$38.00 LCAP	01-01-19	06-13-19
*Alvarez, Analuz *Armenta, Margaret *Brown, Grace *Cortes, Leticia *Cortez, Leah *Espina, Tracy *Leal, Claudia *Martin, Alyssa *Neff, Jeni *Ono, Kailyn *Poole, Yvonne *Silva, Sofia *Varela, Fanny	English/Language Arts and Math Intervention NTE 30 hrs. each	Gaines		\$38.00 Title I	10-29-18	02-27-19
*Margo, Ashley	Innovative Studio Class NTE 26 hrs.	Odyssey		\$38.00 LCAP**	10-01-18	10-31-18

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
continued						
*Goodlink, James *Kang, Howard *Kile, Diane *Lopez, Betsaida *Lucchesi, Ashley *Merickel, Taylor *Vargas, Jimena *Xiong, Vicki	Extended Day Class NTE 1.5 hrs. each per day	Paramount High-Senior		<u>HOURLY</u> \$38.00 LCAP**	10-01-18	12-13-18
*Merickel, Taylor *Schoonover, Kristen	Extended Day Class Substitute Teacher NTE 1.5 hrs. each per day	Paramount High-Senior		\$38.00 LCAP	10-04-18	12-13-18
*Cuneo, Lynne	Music Teacher NTE 2 hrs.	Paramount High-Senior		\$38.00 General Fund	10-20-18	
*Barboza, Christine *Barboza, Ysamar *Figueroa, Sindy *Harter, Tammy *Ho, Michael *Lam, Dung *Lopez, Rocio *Salido, Jennifer *Tran, Annemarie *Yonaki, Andrew	After School Intervention NTE 1.5 hrs. each per day	Paramount High-Senior		\$38.00 LCAP	10-01-18	06-10-19
*Baltierrez, Maria *Beltran, Nicolas *Caballero, Esperanza *Galias, Kristina *Gomez, Maria *Mireles, Griselda	After School Enrichment NTE 60 hrs. each	Roosevelt		\$38.00 LCAP	10-01-18	12-14-18

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued *Maldonado, Salvador *Montalvo, Emilia	After School Intervention NTE 30 hrs.	Tanner		<u>HOURLY</u> \$38.00 LCAP**	10-22-18	12-21-18
<u>EXTRA PERIOD ASSIGNMENT</u> *Kirkpatrick, Ryan *McWhorter, Wendy	Leadership Academy	Jackson		1/6 th Daily Rate LCAP	08-22-18	06-14-19
*Brayboy, Dannie *Guild, Robert	JROTC***	Paramount High-Senior		1/6 th Daily Rate General Fund	10-08-18	06-10-19
<u>STIPEND</u> *Bakkers, Christine *Brainard, Richard *Cabral, Edith *Garcia, Luis *Gonzalez, Celia *Haynes, Jeremiah *Ledezma, Alicia *Lee, Iris *Lui, Lana *Nguyen, Tyler *O'Donnell, Michael *Rice, Christopher *Rummell, Brent *Sierra, Carlos *Taracena, Lauren *Woods, Deborah	MESA**** Advisors	Secondary Education		\$1,000 LCAP	08-22-18	06-14-19
*Diaz, Vicente	Football Coach	Hollydale		\$177 LCAP	09-04-18	10-31-18

*Ratification
 **Local Control Accountability Plan
 ***Junior Reserve Officer Training Corps
 ****Mathematics Engineering Science Association

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u> continued *Lozano, Christopher	Boys' Volleyball	Paramount Park		<u>STIPEND</u> \$177 LCAP**	10-15-18	12-14-18
*Banks, Jason *Stewart, Amie	Boys' and Girls' Volleyball	Zamboni		\$172 LCAP	09-01-17	12-08-17

*Ratification

**Local Control Accountability Plan

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u>					
Bark, Samuel	Teacher	Adult Education	Military	11-02-18	11-08-18
Young, Sheena	Teacher	Jackson	Parental Leave	11-26-18	12-14-18
<u>LEAVE WITHOUT PAY</u>					
Kuykendall, Casey	Teacher	Wirtz	Personal Leave	11-13-18	11-16-18
Lawler, Barbara	Teacher	Zamboni	Personal Leave	11-26-18	12-14-18
<u>RESIGNATION</u>					
Cimino-Diaz, Theresa	Dean of Students	Paramount High-Senior	Personal	11-07-18	

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Employment *Wahl, Selena	Noon Duty Aide 2.25 hrs. per week/10 mo.	Tanner	100-I	Monthly 28.12% of \$2,112 General Fund	11-01-18	
Short Term Alvarado Osorio, Ricardo *Arthur, Taylor Ayon, Brenda Beltran, Dalia Covarrubias, Angelica *Elizarraras Jr., Rafael Gamez, Vanessa Garcia, Michelle Gonzalez, Alexander Gurrola, Leonel Gutierrez, Christine Herrera, Jasmin *Jenich, Ashley Ledezma, Julianna Lopez, Cecilia *Magallanes, Evadne Martos, Erica Mata, Guadalupe Mendez, Jocelyne Montes, Sarah Mendoza, Victor *Mora, Teresa Munoz, Katherine Nieves, Jasmine Nunez, Stephanie Ollison, LovVya Osuna, Daniel Pena, Jackeline Plascencia-Gomez, Nestor Portillo, Gerardo Ramirez, Lizett Rodriguez, Jennifer Salinas, Alessandra Seo, Keungil Torres, Martha Velasquez, Nereyda	Instructional Assistant – Sp. Ed. 3 hrs. per day each	Special Education	112-I	Hourly \$16.33 Special Education	01-07-19 11-02-18 01-07-19 11-06-18 01-07-19 11-01-18 01-07-19 11-07-18 01-07-19 11-01-18 01-07-19	06-13-19 12-14-18 06-13-19 12-14-18 06-13-19
* Ratification						

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u>				Hourly		
Burney, Monica Cabral, Margarita Santillan, Stephanie	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Special Education	115-I	\$17.60 Special Education	01-07-19	06-13-19
Coleman, Ronald De La Paz, Monica Flores, Justin Morales, Osvaldo Vidauri, Maribel	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Adult Education/ Community Day School	115-I	\$17.60 Special Education	01-07-19	06-13-19
Hickman, Barbara	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Adult Education/ Community Day School	112-I	\$16.33 Special Education	01-07-19	06-13-19
Cano, Jasmine Coates, Semaj Maldonado, Daniel Mendoza, Rosa Olague, Gisell Olague, Nicolas Osorio, Richard Thompson, Ian	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Alondra	112-I	\$16.33 Special Education	01-07-19	06-13-19
Castanon, Denise Castillo, Maritza De Los Palos, Wendy *Del Toro, Karla Diaz, Alejandra Diaz, Daisy Estrada, Jessica Finley, Simone Gastelum, Nia Lozada, Jeremiah Martinez, Sarai Ortiz, Iris Padilla, Jessica *Pico Gastelum, Nubia Salazar, Monica Soto, Crystal Valencia, Paloma	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Alondra	115-I	\$17.60 Special Education	01-07-19 11-14-18 01-07-19 11-26-18 01-07-19	06-13-19
* Ratification						

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u> Paloma, Gisele	Instructional Assistant – SE/SH NTE 3 hrs. per day	Buena Vista	115-I	Hourly \$17.60 Special Education	01-07-19	06-13-19
Cos Alvarado, Jessika Farias, Leonardo Lopez, Carina Montano, Daniel Pissi, Jose Rangel, Anita Ruvalcaba, Maria Sanchez, Daniela Vidauri Millan, Abigail Williams, Brianna Zaragoza, Crisina	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Collins	112-I	\$16.33 Special Education	01-07-19	06-13-19
*Flores, Daisy *Fruhling, Kelly *Manzo, Crystal *Padron, Karla	Instructional Assistant – ECE NTE 3.5 hrs. per day each	Gaines ECE	111-I	\$15.94 CSPP**	11-02-18 11-05-18 11-07-18 11-02-18	12-14-18
*Velasco, Adalhi	Instructional Assistant – ECE NTE 27.5 hrs. per week	Gaines ECE	111-I	\$15.94 CSPP	11-16-18	12-14-18
Bedolla, Teresa Briones, Jennifer Cano, Jesus Carranza, Guadalupe Castro, Beatriz Chacon, Lucero Cortez Zavala, Esmerelda Doroteo, Daisy Escobar, Dulce Garibay Ochoa, Alejandra Herrera, Ashley Herrera, Kimberly	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Hollydale	112-I	\$16.33 Special Education	01-07-19	06-13-19

* Ratification

** California State Preschool Program

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u>				Hourly		
Jimenez, Liliana Juarez, Elizabeth Llamas, Roxana Martinez, Brenda Mendoza Quintero, Sylvia Ruiz, Elizabeth Sandoval, Meghan Sustaita, Maribel Trinidad, Ada Yepez, Adriana	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Hollydale	112-I	\$16.33 Special Education	01-07-19	06-13-19
*Stallings, Vilma	Office Assistant NTE 42 hrs.	Hollydale	116-III	\$19.92 General Fund	10-01-18	12-14-18
Barajas, Beatriz Garnett, Bethany	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Jackson ECE	112-I	\$16.33 Special Education	01-07-19	06-13-19
Cisneros, Karina Gomez, John Lopez, Melissa White, Valencia	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Jackson	112-I	\$16.33 Special Education	01-07-19	06-13-19
Corrales, Michelle Owens, Kevin	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Jefferson	112-I	\$16.33 General Fund	01-07-19	06-13-19
Hernandez-Gonzalez, Ana Rodriguez, Jessica Sepulveda Inzunza, Anayeli	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Jefferson	112-I	\$16.33 Special Education	01-07-19	06-13-19
Arthur, Taylor	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Keppel	112-I	\$16.33 Special Education	01-07-19	06-13-19
Calderon, Alicia Hobson-Chavez, Anna	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Lincoln	115-I	\$17.60 General Fund	01-07-19	06-13-19

* Ratification

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u> Cortez, Katherine Raygoza, Jennyfer Sanchez, Fabian	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Lincoln	112-I	Hourly \$16.33 Special Education	01-07-19	06-13-19
Covarrubias, Yvette Del Toro, Adela Godinez, Wendy Gonzalez Valencia, Valeria Gonzalez, Marla Henriquez Lopez, Alvaro Lazcano, Isaura Lopez, Elpidia Manalese, Dina Martinez Vazquez, Luz Pacheco, Rachel Shaw, Nikeya	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Lincoln	115-I	\$17.60 Special Education	01-07-19	06-13-19
Lopez, Aleida *Liera, Yesenia	Instructional Assistant NTE 20 hrs. per week Each	Lincoln	111-I	\$15.94 LCAP**	01-07-19 11-06-18	06-13-19
Alarcon Lopez, Cristina Aldape, Josie Castro, Ivan Cerezo, Briana Corrales, Teresa Flores, Genesis Gonzalez, Arsenia Gutierrez, Maria Meraz, Amy Olague, Elvia Palafox Chavez, Ariana Perez, Jesus Perry, Daranisha *Rivas, Kiana Robledo, Javier Robles, Abilene	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Los Cerritos	115-I	\$17.60 Special Education	01-07-19	06-13-19

* Ratification

** Local Control Accountability Plan

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u> Soto Aboite, Estefania Tapia Murillo, Elizabeth Zaragoza, Jacqueline	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Los Cerritos	115-I	Hourly \$17.60 Special Education	01-07-19	06-13-19
Velasquez, Nereyda	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Los Cerritos	112-I	\$16.33 Special Education	01-07-19	06-13-19
Johnson, Khalilah Morales Mendoza, Stephanie Ortega, Cristina Silva Hernandez, Angela	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Mokler	112-I	\$16.33 Special Education	01-07-19	06-13-19
Casillas Arias, Thania Castaneda, Diego Martinez Menjivar, Danny	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Odyssey	112-I	\$16.33 Special Education	01-07-19	06-13-19
Andrade, Irene Brown, Regina Burnette, Carla Ceja, Giovanni Franco Meza, Susana Hernandez, Jessica Hernandez, Martin Leon, Carlos Padilla, Justina Quijano, Marina Romo, Gabriel Vazquez Zepeda, Jessica Zimmerman, Maylyn	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Paramount High-Senior	112-I	\$16.33 Special Education	01-07-19	06-13-19
Budgett, Kelsie Camasho, Justina Cardenas Hermosillo, Jocelyne	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Paramount High-Senior	115-I	\$17.60 Special Education	01-07-19	06-13-19

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u> Cervantes-Vega, Elizabeth Estrada, Marina Garcia, Carla Jones, Andrea Lopez, Francisca Nava, Vanesa Ochoa Ruiz, Jesus Padilla, Jessica Padilla, Jocelyn Rivero, Raul Santamaria, Diana Santis, Rosemary Servin, Guadalupe Sloan, Loretta Sparks, Erica	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Paramount High-Senior	115-I	Hourly \$17.60 Special Education	01-07-19	06-13-19
Martinez, Sandra Zubiri, Amiel	Instructional Assistant –SE/SH NTE 3 hrs. per day each	Paramount High-West	115-I	\$17.60 Special Education	01-07-19	06-13-19
*Molina, Diana	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Paramount High-West	112-I	\$16.33 Special Education	11-26-18	12-14-18
Curiel, Jeanne	Instructional Assistant –SE/SH NTE 3 hrs. per day	Paramount Park	115-I	\$17.60 Special Education	01-07-19	06-13-19
*Zimmerman, Vincent	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Paramount Park	112-I	\$16.33 Special Education	11-26-18	12-14-18
Campos-Zavala, Vanessa Gutierrez-Ortega, Stephanie Pena, Lindsey Perez, Yvette Serrano-Rocha, Yvette Valdez, Paola Villarreal, Yarityz	Instructional Assistant –Sp. Ed. NTE 3 hrs. per day	Roosevelt	112-I	\$16.33 Special Education	01-07-19	06-13-19

* Ratification

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term						
<u>continued</u>						
Becerra, Angela Hernandez, Nathan	Instructional Assistant –Sp. Ed. NTE 3 hrs. per day	Tanner	112-I	Hourly \$16.33 Special Education	01-07-19	06-13-19
Castillo, Jazmyn Collazo Hernandez, Claudia Dobbins, Michelle Hernandez, Stephany Inzunza, Alexis Jimenez, Leah Najera Perez, Marlene Nunez, Jazlyn Parra, Lydia Valdizon, Eduardo	Instructional Assistant –Sp. Ed. NTE 3 hrs. per day	Wirtz	112-I	\$16.33 Special Education	01-07-19	06-13-19
*Inzunza, Alexis	Instructional Assistant – Sp. Ed. NTE 27.5 hrs. per week	Wirtz	112-I	\$16.33 EIA-LEP**	10-01-18	12-14-18
Aguilera, Belen Duncan, Elizabeth Elizarraras, Rafael Espinosa, Genesis Franklin, Donna Ibarra, Lorena Lopez, Angelica Velazquez, Daisy	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Zamboni	112-I	\$16.33 Special Education	01-07-19	06-13-19
Substitute, on call						
*Ochoa Cervantes, Lucia	Noon Duty Aide	Tanner		Hourly \$11.50 LCAP	11-05-18	
*Flores-Romero, Guadalupe	Noon Duty Aide	Wirtz		\$11.50 General Fund	11-06-18	
Student Worker						
*Escobedo, Cindy	Student Worker NTE 40 hrs. per week	Adult Education		Hourly \$11.00 Adult Ed.	11-13-18	02-22-19

* Ratification

** Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Student Worker</u> <u>continued</u>				<u>Hourly</u>		
*Avalos, Adrian *Espinosa, Christopher *Garcia Ruiz, Omar *Gomez, Michael *Gomez Aguilar, Melanie *Gonzalez, Damian *Hernandez-Aguallo, Moises *Morando, Yxol *Ornelas, Omar *Perez, Andres *Sanchez, Angel	Student Worker NTE 5.5 hrs. per day each	Paramount High-Senior		\$11.00 WorkAbility	11-01-18	06-30-19
<u>College Tutor</u>				<u>Hourly</u>		
*Robles Garcia, Macario	College Tutor NTE 8 hrs. per week	Hollydale/ Jackson		\$13.50 LCAP	11-16-18	12-14-18
*Armstrong, Lorelei	College Tutor NTE 8 hrs. per week	Paramount High-Senior		\$13.50 LCAP	11-26-18	12-14-18
*Garcia, Erick	College Tutor NTE 8 hrs. per week	Paramount Park		\$13.50 LCAP	11-26-18	12-14-18
Castillo, Michael *Duran, Dyani LaRocco, Michelle Mendoza, Moises Soto, Angela Valencia Diaz, Sandra	College Tutor NTE 8 hrs. per week	Zamboni		\$13.50 LCAP	01-07-19 11-07-18 01-07-19	06-14-19 12-14-18 06-14-19
<u>WORKING OUT OF CLASSIFICATION</u>				<u>Monthly</u>		
*Nunez, Amelia	Executive Assistant NTE 8 hrs. per day	Business Services	172-I	\$4,758 General Fund	10-31-18	04-26-19
<u>ADDITIONAL ASSIGNMENT</u> <u>Short Term</u>				<u>Hourly</u>		
*Medal Martinez, Rosa	Instructional Assistant – Sp. Ed. NTE12 hrs.	Paramount High-Senior	112-V	\$19.92 LCAP	08-14-18	08-17-18
* Ratification						

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>PROFESSIONAL GROWTH</u>						
*Celis, Emely	Language Assessment Assistant Increment # 1	Jefferson	113-I	<u>Monthly</u> 27.5% of \$2,839**	06-01-18	
*Garcia, Maria	Nutrition Services Worker Increment # 1	Paramount High-West	109-II	25% of \$2,703**	06-01-18	

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 18-08
DECEMBER 10, 2018
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RESIGNATION</u>					
Del Angel, Daniel	Instructional Assistant – SE/SH	Adult Ed/ Community Day School	Personal	11-16-18	
Gonzalez, Gabriela	Language Assessment Assistant	Collins	Personal	11-26-18	
Barajas, Kathian	Instructional Assistant – Sp. Ed.	Jefferson	Personal	11-16-18	
Sibrian, Claudia	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Personal	11-16-18	
Shaw, Joshua	Technology Instructional Assistant	Tanner	Personal	12-14-18	
<u>TERMINATION</u>					
Corral, Rosemary	Substitute Custodian	Operations	End of Assignment	11-13-18	
Robielos, Ciprian	Instructional Assistant – Sp. Ed.	Special Education	End of Assignment	10-31-18	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: December 10, 2018
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	All for Kids PC18-19113	Consultant to provide educational assemblies that promote academic achievement through character development. 603 students in grades K-5	Mokler School Requested by: Linh Roberts	January 30, 2019	Not to exceed \$1,800 from Title I site funds
2	STAR Education PC18-19114	Consultant to provide eight workshops to Gifted and Talented Education students. 120 students in grades 4-8	Jackson Middle School Requested by: Kelly Anderson	January 12, 2019 through May 18, 2019	Not to exceed \$18,900 from LCAP site funds
3	Building Block Entertainment Inc. PC18-19116	Consultant to provide interactive assemblies addressing positive messages that build self-confidence and the skills needed to deal with bullying. 550 students in grades Transitional Kindergarten-5	Tanner School Requested by: Holly Hennessy	January 28, 2019	Not to exceed \$627 from Special Site Account funds

CONSENT ITEM: 3.1-C

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: December 10, 2018
SUBJECT: Purchase Order Report, 18-08

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2018/2019

1. Ratified Orders – Building Fund	2,886.30
2. Authorized Orders – Building Fund	1,239,817.81
3. Ratified Orders – Deferred Maintenance	3,293.67
4. Authorized Orders – Deferred Maintenance	63,483.08
5. Ratified Orders – General Fund	21,260.58
6. Authorized Orders – General Fund	55,891.90
7. Ratified Orders – LCAP	70,571.35
8. Authorized Orders – LCAP	40,218.11
	Sub Total \$ 1,497,422.80
9. Ratified Orders (Under \$1,500)	29,080.52
TOTAL OF ALL ORDERS	\$ <u>1,526,503.32</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures.

FISCAL IMPACT:

As indicated above.

STAFF RECOMMENDATION:

Approve Purchase Order Report 18-08 authorizing the purchase of supplies, equipment, and services for the District.

CONSENT ITEM: 4.1-C

PREPARED BY:

Cindy DiPaola, Director-Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

December 10, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
19-01319	JONES SCHOOL SUPPLY	Zamboni Middle School	Student incentives	\$2,555.07
19-01320	APPERSON PRINT MANAGEMENT SERVICES	Operations	Warehouse stock	\$4,499.36
19-01321	LAKESHORE LEARNING MATERIALS	Mokler Elementary School	Tricycles (6) & scooters (4)	\$2,298.95
19-01346	BEST BUY GOV LLC	Paramount High School	Tablets (155) for CTE	\$9,462.17 *
19-01378	PIONEER CHEMICAL COMPANY	Operations	Warehouse stock	\$4,708.50
19-01409	PATRIOT ENVIRONMENTAL SERVICES	Paramount High School	Chemical waste removal	\$2,446.40
19-01414	PATRIOT ENVIRONMENTAL SERVICES	Operations	Building materials waste removal	\$13,294.60 *
19-01422	SPICERS PAPER INC.	Operations	Warehouse stock	\$23,905.60 *
19-01428	KIS COMPUTER CENTER	Mokler Elementary School	Print cartridges (80)	\$4,752.30
19-01433	FIRST CALL BUSINESS SOLUTIONS	Operations	Print Shop equipment	\$9,229.53 *
010 - General Fund - LCAP				
19-00365	STAPLES	Jackson Middle School	Annual: online ordering (increase purchase order from \$5,000 to \$10,000)	\$5,000.00 *
19-01309	HERO K12, LLC	Paramount High School	Printing supplies	\$4,871.10
19-01310	ORGANIZED SPORTSWEAR	Paramount High School	College & career center T-shirts (650)	\$3,295.95
19-01315	LAKESHORE LEARNING MATERIALS	Lincoln Elementary School	Instructional materials	\$3,400.40
19-01355	VIRCO INC	Paramount High School	Classroom chairs (40)	\$3,537.73
19-01359	AVID CENTER	Hollydale K-8 School	AVID membership fees, curriculum & library license	\$5,634.00 *
19-01360	AVID CENTER	Alondra Middle School	AVID membership fees	\$4,109.00
19-01361	AVID CENTER	Jackson Middle School	AVID membership fees	\$4,684.00
19-01362	AVID CENTER	Jefferson Elementary School	AVID membership fees	\$2,899.00
19-01363	AVID CENTER	Lincoln Elementary School	AVID membership fees	\$2,899.00
19-01364	AVID CENTER	K-5 Schools & Innovative Programs	AVID membership fees	\$4,109.00
19-01365	AVID CENTER	Zamboni Middle School	AVID membership fees	\$4,109.00
19-01366	AVID CENTER	Collins Elementary School	AVID membership fees, curriculum & library license	\$3,849.00
19-01367	AVID CENTER	Los Cerritos Elementary School	AVID membership fees, curriculum & library license	\$3,849.00
19-01369	AVID CENTER	Mokler Elementary School	AVID membership fees, curriculum & library license	\$3,849.00
19-01370	AVID CENTER	Tanner Elementary School	AVID membership fees, curriculum & library license	\$3,849.00

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

December 10, 2018

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
19-01371	AVID CENTER	Wirtz Elementary School	AVID membership fees, curriculum & library license	\$3,849.00
19-01372	PROJECT LEAD THE WAY	Hollydale K-8 School	Instructional materials	\$1,975.38
19-01374	KIS COMPUTER CENTER	Alondra Middle School	Surface pros (2)	\$2,298.55
19-01381	U. S. BANK	Paramount High School	Folding tables (44)	\$4,160.98
19-01395	KIS COMPUTER CENTER	Gaines Elementary School	Computers (3)	\$3,165.03
19-01412	VISION COMMUNICATIONS	Operations	Two-way radios (5)	\$1,812.23
19-01413	EDGEWORTH INTEGRATION LLC	Jefferson Elementary School	Security cameras system (16)	\$23,837.73 *
19-01429	KIS COMPUTER CENTER	Zamboni Middle School	Surface pros (5)	\$5,746.38 *
140 - Deferred Maintenance Fund				
19-01406	JK ELECTRONICS	Operations	Fire alarm batteries (88)	\$3,293.67
19-01495	CERRITOS NISSAN	Operations	Custodial vans (2)	\$42,998.08 *
19-01497	REM CUSTOM BUILDERS INC.	Paramount High School West	Replace storage building	\$20,485.00 *
211 - Building Fund - Measure I				
19-01353	ARETE DIGITAL IMAGING	Gaines Elementary School	Paint project wall graphics: award decal	\$2,886.30
19-01379	ARETE DIGITAL IMAGING	Wirtz Elementary School	Paint project wall graphics: school logo	\$20,462.00 *
19-01380	ARETE DIGITAL IMAGING	Gaines Elementary School	Paint project wall graphics: school logo	\$8,803.50 *
19-01392	ARETE DIGITAL IMAGING	Los Cerritos Elementary School	Paint project wall graphics: school logo	\$5,066.00 *
19-01407	REM CUSTOM BUILDERS INC.	Wirtz Elementary School	Repair multipurpose room (Bid #2-16-17)	\$55,647.00 *
19-01410	WEST CO.	Wirtz Elementary School	Classroom electrical & related services 14 rooms (Bid #7-17-18)	\$223,594.00 *
19-01411	WEST CO.	Mokler Elementary School	Classroom electrical & related services 11 rooms (Bid #7-17-18)	\$176,481.00 *
19-01415	FLOOR TECH	Mokler Elementary School	Replace carpet in various rooms	\$13,510.00 *
19-01416	REM CUSTOM BUILDERS INC.	Wirtz Elementary School	Replace windows (Bid #2-16-17)	\$150,000.00 *
19-01419	QUALITY FENCE	Mokler Elementary School	Replace fence gate	\$13,985.00 *
19-01426	STAND OUT GRAPHICS	Mokler Elementary School	Paint project: wall graphics	\$34,764.75 *
19-01427	FLOOR TECH	Wirtz Elementary School	Replace flooring: kitchen	\$9,450.00 *
19-01430	FLOOR TECH	Mokler Elementary School	Replace flooring: kitchen (Bid #10-17-18)	\$17,280.00 *
19-01431	REM CUSTOM BUILDERS INC.	Keppel Elementary School	Replace windows: various rooms (Bid #2-16-17)	\$82,600.00 *
19-01432	QUALITY FENCE	Los Cerritos Elementary School	Modify fence: student drop off area	\$10,840.00 *
19-01440	UNIVERSAL ASPHALT COMPANY	Mokler Elementary School	Replace asphalt: student drop off (Bid #3-18-19)	\$28,987.50 *
19-01441	FLOOR TECH	Wirtz Elementary School	Replace carpet: multipurpose room, office & hallway	\$14,162.50 *
19-01442	FLOOR TECH	Mokler Elementary School	Asbestos abatement various rooms	\$11,050.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

December 10, 2018

PO Number	Vendor	Site	Description	Total Amount
211 - Building Fund - Measure I				
19-01443	SOUTH BAY HEATING & AIR CONDITIONING INC	Mokler Elementary School	Replace kitchen hood & exhaust fan (Bid #4-18-19)	\$28,500.00 *
19-01444	SOUTH BAY HEATING & AIR CONDITIONING INC	Los Cerritos Elementary School	Replace kitchen hood & exhaust fan (Bid #4-18-19)	\$24,000.00 *
19-01445	SOUTH BAY HEATING & AIR CONDITIONING INC	Wirtz Elementary School	Replace kitchen hood & exhaust fan (Bid #4-18-19)	\$14,900.00 *
19-01446	UNIVERSAL ASPHALT COMPANY	Los Cerritos Elementary School	Replace asphalt: student drop off (Bid #3-18-19)	\$29,762.00 *
19-01447	CHARLES G. HARDY, INC	Keppel Elementary School	Windows (93) & supplies	\$55,410.56 *
19-01496	REM CUSTOM BUILDERS INC.	Mokler Elementary School	Replace walkway between rooms 33-36	\$20,985.00 *
19-01509	TANDUS CENTIVA US, LLC	Facilities Department	Carpet supplies (Contract #FSD-15-16-GFR-03)	\$189,577.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

December 10, 2018

PURCHASE ORDER SUMMARY BY FUND

126 Purchase orders for a total of **\$1,526,503.32**

010 - General Fund	To Be Authorized	\$55,891.90
	To Be Ratified Over \$1,500	\$21,260.58
	To Be Ratified Under \$1,500	\$20,164.23
	Fund Total	\$97,316.71
010 - General Fund - LCAP	To Be Authorized	\$40,218.11
	To Be Ratified Over \$1,500	\$70,571.35
	To Be Ratified Under \$1,500	\$7,935.15
	Fund Total	\$118,724.61
110 - Adult Education Fund	To Be Ratified Under \$1,500	\$306.58
	Fund Total	\$306.58
120 - Child Development Fund	To Be Ratified Under \$1,500	\$208.21
	Fund Total	\$208.21
140 - Deferred Maintenance Fund	To Be Authorized	\$63,483.08
	To Be Ratified Over \$1,500	\$3,293.67
	To Be Ratified Under \$1,500	\$466.35
	Fund Total	\$67,243.10
211 - Building Fund - Measure I	To Be Authorized	\$1,239,817.81
	To Be Ratified Over \$1,500	\$2,886.30
	Fund Total	\$1,242,704.11

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: December 10, 2018
SUBJECT: Warrants for the Month of November 2018

BACKGROUND INFORMATION

The following warrants were issued during the month of November:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1D/320	\$	7,934,260.27
Classified Salaries	C5D/330	\$	3,518,921.29
Commercial Warrants	24895105/24956149	\$	2,204,757.25
TOTAL GENERAL FUND		\$	<u>13,657,938.81</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1D/C5D	\$	156,199.73
Classified Salaries	E4H/H1I	\$	55,875.32
Commercial Warrants	24895105/24956149	\$	13,127.91
TOTAL ADULT EDUCATION FUND		\$	<u>225,202.96</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1D/C5D	\$	45,517.01
Classified Salaries	E4H/H1I	\$	64,987.38
Commercial Warrants	24895105/24956149	\$	1,671.03
TOTAL CHILD DEVELOPMENT		\$	<u>112,175.42</u>
<u>CAFETERIA FUND (13)</u>			
Classified Salaries	E4H/H1I	\$	371,950.73
Commercial Warrants	24895105/24956149	\$	511,034.37
TOTAL CAFETERIA FUND		\$	<u>882,985.10</u>
<u>DEFERRED MAINTENANCE FUND (14)</u>			
Classified	E4H	\$	29,732.40
Commercial Warrants	24895105/24956149	\$	147,780.18
TOTAL CHILD DEVELOPMENT		\$	<u>177,512.58</u>

CONSENT ITEM: 4.2-C

BUILDING (BOND) FUND (21)

Commercial Warrants	24895105/24956149	\$	0.00
TOTAL BUILDING (BOND) FUND		\$	<u>0.00</u>

MEASURE I (BOND) FUND (21.1)

Commercial Warrants	24895105/24956149	\$	415,696.56
TOTAL BUILDING (BOND) FUND		\$	<u>415,696.56</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C1D	\$	6,518.16
Classified Salaries	E4H	\$	5,846.59
Commercial Warrants	24895105/24956149	\$	1,675.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>14,039.75</u>

SCHOOL FACILITIES FUND (35)

Commercial Warrants	24895105/24956149	\$	13,962.49
TOTAL SCHOOL FACILITIES FUND		\$	<u>13,962.49</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	24895105/24956149	\$	24,773.85
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>24,773.85</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	24895105/24956149	\$	0.00
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>0.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	24895105/24956149	\$	5,405.82
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>5,405.82</u>

REVOLVING CASH FUND

Commercial Warrants	10422/10452	\$	13,073.41
TOTAL REVOLVING CASH FUND		\$	<u>13,073.41</u>

TOTAL WARRANTS ALL FUNDS

\$ 15,542,766.75

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public
Inspection Required
Board Policy 3326.1 - Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through November with a total of \$15,542,766.75

PREPARED BY:

Patricia Tu, Assistant Director of Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: December 10, 2018
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$187.95 from K 12 Licensing, LLC. This donation will be designated for the students Paramount High School to support student athletics.
2. The District received a donation totaling \$300.00 from Student Aid commission/State of California. This donation will be designated for the students of Paramount High School to support the College and Career Center.
3. The District received a donation totaling \$2,000.00 from Mr. Rigoberto Sanchez. This donation will be designated to purchase instructional technology enhancing common core curriculum for the students of Mrs. Mora's first grade classroom at Tanner Elementary School.
4. The District received a donation totaling \$2,150.00 from Carpenter Performing Arts Center. This donation will provide students at Gaines Elementary School with a multicultural experience in the Visual and Performing Arts of Latin America.
5. The District received a donation totaling \$62.75 from Scoutit Inc. This donation will be used to purchase additional instructional supplies to support instructional programs for the students at Gaines Elementary School.
6. The District received a donation totaling \$500.00 from West Co. This donation will be used for employee development at the District Offices.

For the current 2018-19 fiscal year through December 10, 2018, the District has received an estimated total, which includes the above amounts, of \$23,096.05 in gifts, grants, and bequests.

CONSENT ITEM: 4.3-C

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: December 10, 2018
SUBJECT: Hourly Rate Increase for Non-Classified Positions

BACKGROUND INFORMATION:

On September 12, 2016, the Board approved the new minimum wage for the State of California. Senate Bill 3 was voted in by legislation in order to phase-in, on a gradual basis, minimum wage requirements that were approved by the Governor on April 4, 2016. The Governor of California approved an increase to the minimum wage from \$11.00 per hour to \$12.00 per hour effective January 1, 2019.

The increase in the minimum wage currently impacts non-classified Student Workers and Child Care Providers.

Non-Classified Jobs	Current Hourly Rate	Recommended Hourly Rate Effective January 1, 2019
Student Worker	\$11.00	\$12.00
Child Care Provider	\$11.50	\$12.50

POLICY/ISSUE:

Education Code Section 45162 – Salary of Employees Not Requiring Certification Qualifications

Board Policy 4241 – Salary Guidelines

FISCAL IMPACT:

Approximately \$8,479 from the Unrestricted General Fund.

STAFF RECOMMENDATION:

Approve an increase to the hourly rate for non-classified positions effective January 1, 2019.

PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive supportive, and caring relationships between all students, teachers, site leadership and District leadership.

ACTION ITEM: 2.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: December 10, 2018
SUBJECT: Update Job Title and Job Description for Language Speech Specialist and Revise Work Year and Salary Schedule

BACKGROUND INFORMATION:

The job description for Language Speech Specialist was last approved in 1980. In the last 38 years, there have been changes in service delivery. Additionally, the current title for professionalism providing speech services are more commonly referred to as a Speech Language Pathologist. Across the state there is a shortage of speech professionals and we worked with the Teachers Association of Paramount to make the salary more competitive to attract candidates who are in short supply by increasing the work year by 10 days and salary.

It is recommended that the position of Speech Language Pathologist be established as a 10 month (194-day) position and be placed on the certificated salary schedule in alignment with years of experience.

POLICY/ISSUE:

Board Policy 4111 – Recruitment and Selection (Certificated)
Board Policy 4000 – Concept and Roles in Personnel
Board Policy 4118.3 – Duties of Personnel

FISCAL IMPACT:

Minimum of \$18,000 from Special Education Funds

STAFF RECOMMENDATION:

Approve to change job title to Speech Language Pathologist and approve revisions to the job description, work year and salary schedule effective July 1, 2019.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

ACTION ITEM: 2.2-A

CURRENT JOB DESCRIPTION

LANGUAGE/SPEECH SPECIALIST - Job Description

PRIMARY FUNCTION

The Language/Speech Specialist works individually or in small groups with pupils having communicative disorders.

ADMINISTRATIVE RELATIONSHIPS

The Language/Speech Specialist is directly responsible to the Special Education Program Specialist and the principal of assigned school.

MAJOR DUTIES AND RESPONSIBILITIES

- Responsible for leadership in the speech and language program at the school
- Responsible for diagnostic and referral progress
- Consults with classroom teachers in developing school programs for students with speech and language disabilities
- Schedules pupils for classes in speech and language correction
- Keeps accurate records on progress and attendance
- Arranges and holds conferences with parents of students
- Primary responsibility in developing Speech Individualized Education Programs (IEP)
- Participates in district in-service programs
- Member of School Appraisal Team (SAT) and Education Assessment Service (EAS)
- Performs other duties as assigned

REQUIRED QUALIFICATIONS

- Possession of a valid credential authorizing service as Language/Speech Specialist or possession of a Language/Speech Pathologist Certificate
- Must meet the requirement of highly qualified under No Child Left Behind, 2001
- Appropriate certification to teach English Learners

PROPOSED JOB DESCRIPTION

SPEECH LANGUAGE PATHOLOGIST – SPECIAL EDUCATION – Job Description

POSITION SUMMARY

Under the direction of the Director of Special Education, provides direct services, including evaluation and therapy to students with speech and language disorders, as well as consultation to staff and parents regarding strategies for maximizing curricular success.

MAJOR DUTIES AND RESPONSIBILITIES

- Provides speech and language assessment, diagnosing speech and language disorders; interprets findings to teachers, administrators and parents.
- Evaluates, in collaboration with other professionals, as necessary, the effects of speech and language on a student's educational performance and academic achievement; provides intervention that addresses individual goals and objectives directed toward academic success through remediation strategies for speech/language; conducts ongoing evaluation for qualified students and make periodic reports of progress, recommending adjustments in interventions.
- Prepares reports according to required timelines; maintains all appropriate documentation required by law.
- Develops and implements a schedule for therapy based on individual student's IEP goals and objectives to address goals, provide instruction; develops lesson plans and instructional materials; delivers instruction to students individually or in groups at one or more school sites.
- Participates as a member of the IEP teams to develop IEP goals, objectives, accommodation, modification and instructional plans; implements and monitors speech and language services.
- Consults with teachers, administrators and parents regarding typical speech and language development, classroom accommodations and/or modifications, and assists in the referral process as necessary.
- Confers frequently with parents and staff members regarding student progress.
- Works with classroom teachers, paraeducators and parents to implement speech and language programs.
- Attends staff and planning meetings for individual students, providing expertise in the area of speech and language, as well as input on student performance and recommendations for intervention.
- Attends Special Education staff meetings, District in-services and professional growth activities; participates in committees at the District and school level, Multi Tiered Systems of Support (MTSS).
- Perform other duties as assigned.

SPEECH LANGUAGE PATHOLOGIST – SPECIAL EDUCATION – Job Description - continued

KNOWLEDGE AND ABILITIES:

- Knowledge of communication disorder assessment techniques and treatment
- Knowledge of laws relating to special education and program implementation, assessment and IEP development
- Ability to develop and write IEPs
- Ability to be an effective speaker and writer
- Ability to collaborate with peers, administrators and others
- Ability to demonstrate effective interpersonal skills

EDUCATION AND EXPERIENCE

- Possession of a valid credential authorizing service as a Speech Language Pathologist or possession of a Language/Speech Pathologist certificate

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: December 10, 2018
SUBJECT: Pyramid Educational Consultants, Inc.

BACKGROUND INFORMATION:

Picture Exchange Communication System (PECS) is used by children and adults with autism and other language deficits to effectively communicate. Many students with disabilities in Moderate/Severe Special Day Classes utilize PECS to communicate.

Pyramid Educational Consultants provide professional development on how to create and implement communication systems for students who are nonverbal. Pyramid will provide two days of professional development on PECS to teachers and speech therapists who support moderate/severe Special Education classes.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs
Board Policy 1210 – Community Relations

FISCAL IMPACT:

\$10,000 from Medi-Cal Program

STAFF RECOMMENDATION:

Approve Pyramid Educational Consultants, Inc. consultant to provide professional development to Moderate/Severe teachers and speech therapists on the Picture Exchange Communication System and strategies to support students.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: December 10, 2018
SUBJECT: Nonpublic School Placement for Special Education Students for 2018-19

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from residential treatment centers, nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A high school student (2009003281) with an eligibility of other health impairment was unsuccessful in current NPS placement. The IEP team now recommends placement at Spectrum Center NPS with designated instructional service (DIS) counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$24,500.

A middle school student (2005002345) with an eligibility of other health impairment was unsuccessful in current NPS placement. The IEP team now recommends placement at Olive Crest Academy NPS with DIS counseling and speech services as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$38,000.

A middle school student (2018001407) with an eligibility of specific learning disability was unsuccessful in a district placement. The IEP team recommends placement at Beach Cities Learning Center NPS with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$28,000.

An elementary school student (2018001762) with an eligibility of emotional disturbance transferred into the District with NPS placement. The IEP team recommends placement at Rossier Elementary NPS with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$30,000.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

ACTION ITEM: 3.2-A

FISCAL IMPACT:

Estimated cost not to exceed \$37,000 from special education funds, \$21,000 from mental funds and \$62,500 from previously allocated funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: December 10, 2018
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On August 21, 2018, the District received notice from the parents of a special education student (2014002190) who filed a request for a due process hearing with the Office of Administrative Hearings. Through mediation the District, parents and attorneys for both sides agreed on a tentative settlement to provide:

- Consent and implementation of the Individualized Education Program held on December 11, 2017.
- District functional behavior assessment by a District Board Certified Behavior Analyst.
- Forty hours of compensatory individual speech and language services to be provided by *Sparkle, "Where Our Voices Shine", Inc.*, a non-public agency.
- Attorney fees incurred as the result of the mediation.

Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$7,000 from Special Education funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: December 10, 2018
SUBJECT: *Sparkle, “Where Our Voices Shine”, Inc.* Consultant

BACKGROUND INFORMATION:

The parent of a Paramount Unified School District (PUSD) student filed for a Due Process Hearing on August 21, 2018 with the Office of Administrative Hearing. Through mediation, PUSD agreed to fund compensatory speech services. The parent requested *Sparkle, “Where Our Voices Shine”, Inc.*, a non-public agency that provides speech services, to conduct the compensatory speech services.

The District continues to recruit and hire for services that are contracted on a temporary basis. Contracts are requested to assure the District is in compliance with services required by students’ IEPs or settlement agreements.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$4,800 from previously allocated Special Education funds

STAFF RECOMMENDATION:

Approve *Sparkle, “Where Our Voices Shine”, Inc.* consultant to provide compensatory speech services.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.4-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: December 10, 2018
SUBJECT: Turnaround Arts Grants for Zamboni Middle School

BACKGROUND INFORMATION:

The Turnaround Arts Partnership Program offers grant opportunities to partner schools; Zamboni Middle School has applied for two grants as a Turnaround Arts Partner School. If funded, the following grants will provide art materials and musical instruments to enhance visual and performing arts instruction as outlined below. Ratification is necessary as the deadline was November 17, 2018 for submission of the grants.

Grants	Funding Amount
Turnaround Arts Visual Art Supply Grant	\$4,000
Turnaround Arts Music Education Grant	\$8,000

POLICY/ISSUE:

Board Policy 3280 - Gifts, Grants, and Bequests

FISCAL IMPACT:

Income of up to \$12,000 to site funds, if funded

STAFF RECOMMENDATION:

Ratify the submission of the Turnaround Arts Grants applications for Zamboni Middle School to support Visual and Performing Arts.

PREPARED BY:

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

ACTION ITEM: 3.5-A

Turnaround Arts Visual Art Supply Form for Year 1 Schools, 2018-2019

Please complete all gray boxes. White boxes are locked and cannot be edited.



1. Please provide the following contact information. This information will be used for mailing art supplies to your school.

School Contact Name (First and Last)	Sue Saikaly
School Name	Zamboni Middle School
School Shipping Address 1	15733 Orange Avenue
School Shipping Address 2	<type here>
School City	Paramount
School State	CA
School Zip Code	90723
School Contact Email Address	ssaikaly@paramount.k12.ca.us
School Contact Phone Number	562-602-8048

2. Please provide any special instructions for shipment/delivery.

<type here>

3. How do you plan to use these visual art supplies at your school this year?

Our art specialist will use the visual art supplies throughout the year as she teaches the VAPA standards using the curriculum and pacing guides. The students will create a variety of pieces using a range of media. Students will have an audience during community events to share what they have learned and some of the art they created. One of the larger projects that will be supported by these materials is the creation of a large mural. Students will design a plan for a mural and work collaboratively to create portions of it that will come together in a cohesive design. Materials will also supply some classroom teachers with basic supplies to integrate art into their content areas for their ELD, Special Education, and support classes.

4. How will your use of these art supplies tie into your Strategic Arts Plan? What potential do these resources have for addressing existing challenges and goals at your school?

Visual art supplies will be used to support our Strategic Arts Plan goals of increasing student access to the arts and engaging parents in meaningful participation. Art will be displayed at community events including a district-wide arts showcase, a Traditional Artist Guild show, and as a mural at the school's Annie musical. Along with the art created during art electives, teachers of ELD and support classes will incorporate art within their content areas. These classroom teachers are being trained on the tableau strategy and will consult with the art specialist to include visual arts opportunities as well.

5. Please select up to \$4,000 worth of art supplies that you would like to receive. To do so, browse from the available art supplies listed below and enter the quantity of each item that you would like to receive. Turnaround Arts: National will review your request to confirm your order and be in touch with any questions. All gray cells in column B, rows 31-79 require a number - if you are not requesting a specific item, please enter the number "0." The total number in cell C80 must NOT exceed \$4,000.

200 Count Washable Broad Line Markers Classpack, 8 Colors	0	\$	-
256 Count Crayola Broad Line Markers Classpack, 16 Colors	2	\$	137.98
Crayola Ultra-Clean Washable Markers, Broad Line, 12 Pack of 10 Count	0	\$	-
200 Count Crayola Fine Line Markers Classpack, 10 Colors	0	\$	-
200 Count Ultra Clean Washable Fine Line Markers Classpack, 10 Colors	0	\$	-
80 Count Gel Fx Markers Classpack, 8 Colors	0	\$	-
80 Count Multi-Cultural Ultra-Clean Washable Markers Classpack	0	\$	-
462 Count Colored Pencils Classpack, 14 Colors	2	\$	138.98
12 Ct Long Colored Pencils, 24 Boxes Per Case	13	\$	630.37
240 Count Colored Pencils Classpack, 12 Colors	2	\$	74.98
240 Count Watercolor Pencils Classpack, 12 Colors	0	\$	-
24 Ct Crayons 6-Pack	0	\$	-
256 Count Triangular Crayons Classpack, 16 Colors	0	\$	-
4 Count Crayons Bulk Case - 360 Packs	0	\$	-

Continued on next page.

4 Ct Crayons - 24 Boxes Per Case Pack	0	\$	-
800 Count Classic Crayola Crayons Classpack, 8 Colors	0	\$	-
800 Count Crayon Classpack, 16 Colors	0	\$	-
Bulk Dry Erase Washable Crayons, 96 Count	0	\$	-
Crayola Jumbo Crayons 200 Ct	0	\$	-
Large Size Crayola Crayons 400 Ct	0	\$	-
256 Ct Regular Crayons & Broad Line Markers	0	\$	-
75 Count Model Magic Modeling Compound Classpack, Assorted Colors	3	\$	101.97
75 Count Model Magic Modeling Compound Classpack, White	0	\$	-
Modeling Clay Classpack	0	\$	-
Crayola Modeling Dough Classpack 5 Ounces 22 Pcs	0	\$	-
Aroma Putty (Asst 12 Count Case)	0	\$	-
Oil Pastel 336 Ct	2	\$	70.98
Giant Construction Paper with Stencils, 48 Ct	0	\$	-
Construction Paper 240 Ct - 2 Pack Bundle	1	\$	12.99
Glue Sticks (Bulk Pack), 12 Per Box, 29-Oz Each	0	\$	-
Washable No-Run School Glue, 4-Oz	0	\$	-
20 Ct Bold Blazes 4 Oz Glitter Glue Classpack	0	\$	-
Blunt Tip Scissors	0	\$	-
36 Ct Large Variety Paint Brushes Classpack	7	\$	265.93
Watercolors Classpack	0	\$	-
Paint Brush Pens, Classic 5 Ct	50	\$	249.50
Washable Watercolors 24 Ct	75	\$	411.75
Washable Paint Kit	50	\$	774.50
6 Count Washable Fingerpaint	0	\$	-
Washable Kids' Paint 10 Ct	0	\$	-
Signature 16 Ct Acrylic Paint Set	75	\$	1,124.25
128 Ct My First Crayola, Crayons & Markers	0	\$	-
Color Caddy	0	\$	-
My Creativity Case	0	\$	-
Draw 'N Store Wood Easel	0	\$	-
Kid's Wooden Art Easel	0	\$	-
Pom Pom & Chenille Stem Craft Pack	0	\$	-
Total (should be equal to or less than \$4,000)		\$	3,994.18

Turnaround Arts/NAMM Foundation Grant - Budget Template

Turnaround Arts Music Education Grant Budget Template	(Column B) Amount
SCHOOL NAME: Zamboni Middle School	
CONTACT PHONE/EMAIL: Sue Saikaly, Principal	
ssaikaly@paramount.k12.ca.us; 562-602-8048	
Please complete a project budget outlining your grant request. Provide details for each request area, as applicable. If you are requesting instruments or instrument repair, do NOT include brand or model information, list as instrument type (i.e. drum, clarinet, piano repair). Grant request amount should be provided in the highlighted cell under INCOME. Total of all expenses should equal grant request.	

INCOME, provide total grant amount requested	\$7,895
TOTAL INCOME	
EXPENSE, complete all that apply to your grant request, add lines if needed, outline cost and cost details for each request area; total all expenses that should equal your grant request. [note: If you are not requesting funds for a specific topic, leave blank].	
Musical Instruments and equipment (itemize)	
Euphonium (2 @ \$1,368.00)	2,736
Tenor Sax (2 @ \$1,030.00)	2,060
Alto Sax (2 @ \$820.00)	1,620
Trumpet	459
Flute	332
Clarinet (2 @ \$344.00)	688
Music Education Materials and Supplies (itemize)	
Professional Development, training, curriculum development (itemize)	
Musicians in residence, fees/expenses (itemize)	
Instrument repair (itemize)	
	\$7,895
TOTAL EXPENSES/Grant Request	

Provide additional information here: Itemized request is based on quote from local vendor.

Below is a draft of answers that will need to be submitted to the [SurveyMonkey link](#) that was provided by Turnaround Arts. Please take a look and edit as needed. Questions 3 and 6 seem slightly redundant to me, so please adjust as you see fit. I've attached links to a budget and timeline in the appropriate spots.

1. Please provide the following contact information.

School Contact Name (First and Last)

School Name

School Address 1

School Address 2

School City

School State -- select state --

School Zip Code

School Contact Email Address

School Contact Phone Number

2. As a Turnaround Arts school, support is requested for music education programs in the following area(s). Please check all that apply.

Musical instruments and equipment

Music learning materials and supplies

Teacher professional development, training, and/or curriculum development

Musician-in-residence fees/expenses

Instrument repair

3. Describe your request for funds. Be sure to outline your request for each of the categories selected above in Question 2. Please clearly state objectives and planned outcomes for each area and how funds will increase hands-on learning in music for all children.

Our request for additional instruments will allow students to practice with instruments more regularly. Due to the age of our initial instrument supply, many instruments are out for repair frequently and/or not functioning at a high level. The number of instruments available at the site does not meet the interest level of students enrolled in music electives. Additional instruments would allow for less sharing of instruments and more practice time outside of class. This is important for the progression of student skills and preparation for the increased opportunities to perform that will become available as a Turnaround Arts School.

4. What is the total school population and school demographics? Provide web links to school/district data if available.

Please provide link.

5. Describe your school's current music program, before being selected as a Turnaround Arts school.

We currently have one full time music specialist who works with students in 6th-8th grades during their music electives. The electives offered include a wheel option which exposes 6th graders to visual arts and music within the school year, beginning and intermediate strings, and beginning and intermediate band. Our music elective offerings have expanded over the last 10 years. When music electives were first brought back into our 6-8 programs, our program was able to offer one or two sections. Our music teacher now teaches only music electives throughout the school day.

6. Describe how your school's current music program will change as a result of being selected as a Turnaround Arts

school and how the requested funds will assist the school in meeting teaching and learning objectives. Also address how the use of the requested funds will tie into your Strategic Arts Plan.

Our request for funding will support two major goals in our Strategic Arts Plan: increase student equity and access to the creative arts and increase meaningful parent participation. As a result of our selection as a Turnaround Arts school, we have had the opportunity to hire a full time dance teacher who is able to work with students who did not traditionally have an arts elective class. We are also able to offer an increase in opportunities for the community to participate in arts events throughout the year.

Currently, students need to share some instruments and a large number of our instruments are 8 - 10 years old. Providing additional instruments to the music program would allow more students access to instruments which will lead to increased participation in music elective classes and performance opportunities.

7. Provide the number of music teachers planned for school year 2018-19 and describe their teaching areas (e.g., general music, instrumental music, music integration specialist, etc.).

One full-time music specialist will serve the needs of the school during the 2018-2019 school year. He teaches general music with an emphasis on instrumental music. Our music program is also supplemented by teaching artists from the Jazz Angels.

8. Describe the planned professional development for music educators (e.g., participation in state music education association professional development conferences).

Our music educators participate in district-wide collaboration bimonthly as teachers from each 6-8 site come together to share best practices. As an extension of this time, each teacher is provided with a release day for site visitations within the district to grow professionally in self-identified goals as they learn from each other.

Our district provides funding and additional hours for the music teachers to attend the Southern California School Band and Orchestra Association and NAMM conferences in Anaheim, CA.

9. Does the school have a music education curriculum? If yes, please describe. If no, please describe plans to develop or otherwise have in place a plan for learning in music.

The district Visual and Performing Arts curriculum outlines goals, performance objectives, and state standards addressed in each course. Pacing guides for the following music courses are provided for each site:

- Introduction to Choral Music
- Beginning Band
- Beginning Orchestra
- Intermediate-Advanced Band
- Intermediate-Advanced Orchestra

Music electives use the *Essential Elements* as a resource.

10. Describe your plans to sustain and advance the music education program as part of education plans beyond this grant and the school's participation as a Turnaround Arts school.

The district has worked with the Arts for All/Arts Ed Collective since 2007 as part of a district-wide Arts Education Plan. Curriculum specialists have supported those efforts. Three years ago a District Curriculum Specialist position was funded by the LCAP with 50% of the funding supporting the Visual and Performing Arts component of the position. The VAPA curriculum specialist attends county arts meetings and continually seeks opportunities for support for our VAPA programs.

Our site and district leadership, including our Director of School Support and Innovative Programs, are strong believers in the power of arts education for students and will continue to support efforts for growth of the program.

11. Please provide a timeline of key curriculum events planned (or tentatively planned) for music during the 2018-19 school year. Include curriculum benchmarks and events such as teacher in-service, concerts, integration activities, and community events/celebrations. Include events that are in development as "tentative." A separate document should be uploaded to the online system below.

[Link to Timeline](#)

12. A budget template has been provided in Excel format in the materials you received for this form. Provide details of funding request(s) for each of the program areas where you seek support. A completed Excel document should be uploaded to the online system below.

[Link to Budget](#)

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent –Secondary Educational Services
DATE: December 10, 2018
SUBJECT: California Advancing Pathways for Students Agreement at Odyssey STEM Academy

BACKGROUND INFORMATION:

California Advancing Pathways for Students (CalAPS) is an organization that was created by Lynwood and Bellflower Unified School Districts that provides Career Technical Education (CTE) courses to students in our area. The Board recently entered into an initial agreement on November 14, 2018 with CalAPS to provide CTE courses for Buena Vista students. This agreement will extend our partnership with CalAPS to provide internship opportunities for Odyssey STEM Academy scholars at Lakewood Regional Medical Center.

POLICY/ISSUE:

Board Policy 3322 – Contracts
Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$5,000– LCAP Funds

STAFF RECOMMENDATION:

Approve the California Advancing Pathways for Students (CalAPS) agreement to provide Career Technical Education coursework at Odyssey STEM Academy for the 2018-19 school year.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREA AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

ACTION ITEM: 3.6-A

**CALIFORNIA ADVANCING PATHWAYS FOR STUDENTS
MEMORANDUM OF UNDERSTANDING**

Introduction

This Memorandum of Understanding is hereby made and entered into this 11th day of December, 2018 by and between California Advancing Pathways for Students (CalAPS) and Paramount Unified-Odyssey Stem Academy, collectively referred to as “the Parties.”

Recitals

WHEREAS, CalAPS’s has provided significant opportunities for students to participate in career technical education courses afterschool for JPA participants; and;

WHEREAS, CalAPS is eager to expand this program and to make it available to local school districts and private high schools within the local communities; and;

WHEREAS, CalAPS requires the active assistance and partnership from local high schools and school districts to provide outreach/advertisement assistance to incoming students; and;

Terms

THEREFORE, the Parties do hereby agree as follows:

1. CalAPS commits to ensuring student mentorship programs are aligned to current industry expectations. Students will be provided opportunities within a classroom and job setting when appropriate.
2. CalAPS agrees to hire/train/retain CTE instructors with up to date industry expertise who will provide students relevant career exploration opportunities and work experience.
3. CalAPS commits to collaborating with local business, civic, and higher education institutions to deliver a Career Technical Education program, which provides students, experience for postsecondary education and/or employment.
4. CalAPS commits to providing learning opportunities based on labor trends, within the local labor market, student interests and when appropriate, aligned to the participating districts/schools’ CTE pathway sequences.
5. CalAPS agrees to provide all necessary classroom and job training materials in alignment with current classroom practices.
6. CalAPS will obtain registration information and permission to participate from the parent/legal guardian for the student to participate in the mentorship program while on the CalAPS site or work location.
7. CalAPS will provide student grades/records to the participating schools no later than five working days from the completion of the mentorship. (Refer to the student attendance calendar.) CalAPS will provide this via student transcripts sent in an electronic file to the identified school registrar or other agreed upon means. The mentorship program consists of a pass/fail elective credit high school course.

8. Paramount Unified- Odyssey Stem Academy will assist CalAPS's outreach in communicating with interested high school students about the program and its key features, requirements, enrollment procedures and deadlines.
9. Paramount Unified- Odyssey Stem Academy will be invoiced by CalAPS based on course costs. The invoice will be issued within ten days of the conclusion of the mentorship program. The fee includes staff costs, and all required materials. Fees are non-refundable once courses have commenced. Since CalAPS is a public agency, the amount of the fee must cover CalAPS costs for providing this program.
10. Paramount Unified- Odyssey Stem Academy will provide CalAPS required demographic data for student enrollment including: student demographics- name, birthdate, sex, grade, address, parent/guardian information; telephone numbers, email address, ethnicity, race, reporting language, language fluency, birth city, state, country, and student email address. This information will be kept confidential by CalAPS staff and will be used for enrollment purposes only.
11. CalAPS will provide supervision of the students while they are participating in the program.
12. CalAPS does not maintain any ownership interest or have any authority over the maintenance of the facilities where the students will be participating in the program. CalAPS agrees to use the facilities of participating districts/schools as appropriate.
13. This MOU shall become operational and effective upon execution by both parties. The MOU shall remain in effect in perpetuity. It is further agreed that either party may terminate without reason the MOU at the end of the program by giving written notice 30 days prior to the end of the program. This MOU terminates upon execution of a formal agreement.
14. The invalidity of any provision of this MOU shall not affect the validity of the remainder thereof.
15. No Party or any of its officers, agents, volunteers, contractors, or employees shall be responsible for any damage or liability arising out of any acts or omissions on the part of another Party under or in connection with any obligation under this MOU. Each Party shall indemnify, defend and hold harmless the other Party, its officers, agents, volunteers, contractors, and employees from any and all liability, loss, expense (including reasonable attorneys' fees and other defense costs), or claims imposed for damages of any nature whatsoever, including but not limited to, bodily injury, death, personal injury, or property damage arising out of willful misconduct or negligent acts or omissions on the part of the Party's own officers, agents, contractors, or employees under or in connection with any obligation under this MOU. This indemnity shall survive termination of this MOU.
16. This MOU represents the entirety of the agreement of the parties with respect to the subject matter hereof and may not be amended except by written instrument signed by the affected parties.

IN WITNESS WHEREOF, the parties hereto have the authority to execute this MOU on the date as written below.

This Agreement is subject to the approval of the CalAPS Board at its first regularly scheduled meeting following the return of the Agreement to CalAPS by Paramount Unified- Odyssey Stem Academy, and upon approval shall be binding on CalAPS.

DATE: _____

CALIFORNIA ADVANCING PATHWAYS FOR STUDENTS

By: _____
Lisa Azevedo
Chief Executive Officer

DATE: _____

Paramount Unified- Odyssey Stem Academy

By: _____
Title of Person Executing the Agreement:

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: December 10, 2018
SUBJECT: Read 180 Universal California Contract

BACKGROUND INFORMATION:

At the October 29, 2018 Board Study Session, Dr. Smith shared information about Read 180. Read 180 is a research-based program that aligns with the Common Core State Standards. It has been shown to improve literacy skills in readers at all grade levels, and is particularly effective in raising the achievement of students whose skills are fall well below their grade level. Read 180 works extremely well for all students who have deficits in their literacy skills, but especially English Learners and Students with Disabilities. This initial proposal will implement Read 180 in ELD courses that support our “newcomer students” (i.e. those who have been in the United States less than five years) at Paramount High School as well as some of our special education support courses at the West Campus beginning in the spring semester of the 2018-2019 school year. The proposal includes the costs of the materials, software licenses, training for teachers, and ongoing support. If this initial implementation is successful, an additional proposal will be brought before the Board in the spring that will offer the program to a broader group of students in 2019-2020.

POLICY/ISSUE:

Board Policy 3322 – Contracts
Board Policy 4126 – Consultants
Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

\$57,000 – LCAP Funds

STAFF RECOMMENDATION:

Approve the Read 180 Universal California Contract to provide support for newcomer students at Paramount High School and special education courses at Paramount High West Campus for the spring semester of the 2018-19 school year.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

ACTION ITEM: 3.7-A

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 2: All students will read at grade level beginning in 3rd grade
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous



Investment Summary
Prepared For

Paramount Unified School District

15110 California Ave, Paramount, CA 90723

Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

For the Purchase of:
READ 180 Universal California Edition
(120 License Plan)

Prepared By
Jenna Fusaro
jenna.fusaro@hnhco.com

&

Blake Bieritz
blake.bieritz@hnhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDERS.

Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716

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Paramount Unified School District

READ 180 Universal Program 4 Intervention Plan

READ 180 Universal California Program Overview

READ 180 is the undisputed leader in intensive reading intervention. After 15 years of proven success and an unparalleled track record of research and results, including thousands of success stories, hundreds of case studies, and nearly a dozen gold standard efficacy reports, *READ 180* is the only program proven to break the cycle of failure for struggling readers.

For years, educators have spent hours assessing and identifying the needs of their struggling readers and building a plan to help each individual. Thanks to science and technology, there is now a better, faster, more efficient way. Using sophisticated neuroimaging, cognitive scientists study the brains of struggling readers to pinpoint areas that need support. With adaptive learning technology, we can now customize an instructional path to address the needs of every learner where they need it most. *READ 180* is engineered to unlock the science behind reading success. *READ 180* is committed to accelerating struggling students, elevating teachers, and transforming our partner schools.

Developed by a Team of Leading Innovators, Researchers, and Practitioners

Read 180 was built in collaboration with leading experts in learning technology, curriculum, brain science, growth mindset, professional development, and ongoing assessments of and for learning. *READ 180* authors and advisors include: Dr. Ted Hasselbring (Adaptive Technology, Special Education), Professor, Vanderbilt University; Dr. Kate Kinsella (Academic Vocabulary & Language Development), Adjunct Professor, San Francisco State University; Dr. Marilyn Adams (Cognitive and Linguistic Sciences), Visiting Professor, Brown University; Dr. Laurie E. Cutting (Brain Research), Professor, Vanderbilt University; Dr. David Dockterman (Growth Mindset), Adjunct Lecturer, Harvard University; Dr. David Rose (Universal Design for Learning), Director & Chief Scientist, Center for Applied Special Technology (CAST); Susan Gendron (Assessment), Policy Coordinator for Smarter Balance Assessment Consortium; Karen Harris (Academic Writing & Teacher Professional Development), Professor, Arizona State University, and many more.

Achieving Literacy for All

READ 180 Universal was developed to support the English Language Arts/English Language Development Framework for California Public Schools to meet the needs of students at risk for academic difficulties, English Learners, and Students with Disabilities. It supports the diversity of learners in one single classroom ranging from Beginning Readers to students nearly ready to transition back into a core English Language Arts course. *READ 180* is designed to elevate all students to become proficient readers and lifelong learners by:

- Providing rigorous instruction that meets the diverse language, cognitive, social and emotional needs of students
- Carefully curating and presenting instructional content to ensure student engagement and motivation to learn
- Encouraging growth mindset and self-efficacy, such that students view learning as a process that continually grows with effort
- Using student data to drive and differentiate instruction, create unique learner profiles, and tailor learning to individual student needs



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- Personalizing instruction for students at risk for academic difficulties, English learners, and students with disabilities by using adaptive technology that empowers students to work independently at their own level
- Supporting mastery of foundational reading skills through explicit instruction in phonics, comprehension, and writing
- Preparing students and teachers for the transition to more rigorous assessment systems by scaffolding instruction, establishing priorities for professional learning, and providing tools for accountability
- Supporting learning beyond the classroom by encouraging family engagement through multilingual activities that can be done in the home with parents and siblings, as well as supporting multi-platform access to instructional content
- Creating professional learning communities in which educators can exchange best practices to effectively teach and support a diverse population of students in their acquisition of rigorous standards

The READ 180 Blended Learning Experience

READ 180 features a flexible, rotational model designed to help teachers address students at all levels of intervention. After whole-group instruction, students then rotate through three station rotations, receiving targeted instruction and practice according to their needs, before reconvening in whole group to reinforce what they have learned.

- Whole-Group Learning - Teachers begin class by facilitating instruction in close-reading strategies, vocabulary, writing, and academic discussion with the whole class
- Student Application - Students work independently on the READ 180 and System 44 student software, following a personalized path that accelerates their learning
- Small-Group Learning - In a small-group setting, students receive targeted, data-driven instruction unique to their individual learning needs while building meaningful relationships with their teachers
- Independent Reading - Students have their choice of engaging, content-rich texts to which they can apply their newly acquired vocabulary and comprehension skills

READ 180 is organized in “Stages”. Each “Stage” supports the diversity of learners in one single classroom ranging from Beginning Readers to students nearly ready to transition back into a core English Language Arts course.

READ180 UNIVERSAL	STAGE A Elementary School	STAGE B Middle School	STAGE C High School
LEVEL 0 LEXILES BR-400	0 to 1.0	0 to 1.0	0 to 1.0
LEVEL 1 LEXILES 450-600	1.0 to 1.9	1.0 to 1.9	1.0 to 1.9
LEVEL 2 LEXILES 550-700	2.0 to 2.9	2.0 to 2.9	2.0 to 2.9
LEVEL 3 LEXILES 650-800	3.0 to 3.9	3.0 to 3.9	3.0 to 3.9
LEVEL 4 LEXILES 750-900	4.0 to 6.9	4.0 to 6.9	4.0 to 6.9
LEVEL 5 LEXILES 850-1050		7.0 to 8.9	7.0 to 8.9
LEVEL 6 LEXILES 1000-1300+			9.0 to 12.0



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READ 180 Universal English Intensive for A-G ** available for Stage C only

California READ 180 Universal® has received A–G certification from the University of California, allowing 9th grade students throughout the state to earn English “B” course credit towards graduation.

Course Overview—English Intensive is a reading intervention course designed to advance the academic success of our at-risk students. This course will provide those students with an introduction to rigorous English Language Arts curriculum. The course is structured to provide intensive intervention in a single-period block to meet the requirements of the Common Core English 9 State Standards.

Course Objectives—Students will:

- Communicate clearly and coherently in writing and through oral presentations within a wide range of styles.
- Read and comprehend a wide range of fiction and non-fiction in grade appropriate materials.
- Think critically and problem solve by effectively completing challenging group and individual projects and assignments.
- Demonstrate an understanding of the complexities of global and societal issues through reading, writing, and discussion.

Assessment of and for Learning

READ 180 provides a range of formative and summative assessments. Formative assessments are designed to support instruction to meet every student’s needs. Summative assessments measure students’ literacy skills and helps teachers monitor reading progress at key points in the *READ 180* program, as well as during the school year.

Formative Assessments:

- *READ 180* Software
- System 44 Software
- Independent Reading Resources
- Direct Instruction Lesson Design Features

Summative Assessments:

- *Reading Inventory*
- *Phonics Inventory*
- Direct Instruction Workshop Assessments
- Student Writing Assignments
- Student Performance-Bases Assessments

Professional Learning for Initial and Ongoing Success

Research shows that teachers who receive professional learning increase their students’ achievement significantly. At Houghton Mifflin Harcourt, we offer a full spectrum of professional learning to help teachers do just that - improve their effectiveness in the classroom and boost their students’ performance.

Getting Started

To ensure teachers have the knowledge to begin implementing their new HMH program, professional learning is provided with purchase. We understand that schools and districts need choices regarding delivery options; as a result, we offer a variety of delivery methods for this initial program learning. Clients may choose from courses listed below.



Attention:
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In-Person Getting Started with READ 180 Universal Training – Day 1 & Day 2

The READ 180 Universal Getting Started Professional Learning Session will prepare participants to successfully start teaching with READ 180 Universal.

Learning Outcomes:

- Identify the research-based components of READ 180 Universal and how they work to accelerate reading achievement and build literacy
- Introduce blended learning and anticipate challenges based on the hands-on student experience
- Navigate HMH Teacher Central to manage teaching, learning, and progress monitoring with digital tools
- Set up a blended learning classroom and establish procedures for small-group rotations
- Plan Getting Started Lessons including administering the HMH Reading Inventory and introducing Growth Mindset

Getting Started with READ 180 Leadership Webinar

The READ 180 Universal Leadership Webinar will prepare leaders with the knowledge, strategies, and tools they need to support a READ 180 Universal implementation.

Learning Outcomes:

- Make connections between the READ 180 Universal instructional framework and rigorous standards for literacy
- Identify the research-based components of READ 180 Universal and how they work to accelerate reading achievement and build literacy
- Analyze student data and track progress toward college and career readiness using digital tools
- Develop a plan to support teachers and increase fidelity of implementation

Promoting Ongoing Success

Beyond getting started, Houghton Mifflin Harcourt professional learning services help teachers deepen their understanding of how to effectively implement the rich classroom and digital tools in READ 180 Universal with a focus on planning, monitoring progress, digital instruction, and differentiation.

In-Person Coaching

Houghton Mifflin Harcourt can help ensure your teachers and students get the most out of *READ 180* with job-embedded instructional coaching: a collaborative process in which we work side-by-side with individual teachers to guide them in implementing the program for optimal results.

Coaching is designed to deepen and extend professional learning. Using a gradual-release professional learning continuum, instructional coaches support and guide educators through the content and instructional strategies, gradually decreasing scaffolding over time and preparing educators for implementation success. *READ 180* in-classroom coaching will be targeted to the unique challenges of your district or school and may include:

- Setting up the classroom and planning for instruction
- Modeling lessons to illustrate instructional techniques and routines
- Cultivating a growth mindset learning community using communication and feedback strategies
- Analyzing student work samples to assess learning and determine next steps
- Guiding the use of multiple assessments to inform instruction and monitor progress



Houghton Mifflin Harcourt

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Technology Support and Services

Qualified technical support specialists and field implementation managers provide support and maintenance to ensure *READ 180* works efficiently. The **Hosting Services** included in this proposal eliminates the need to purchase or maintain servers to use our programs. Hosting allows the district to put the primary focus on the success of students.

Included with Hosting Services: Software Updates and Point Releases; Unlimited Phone Support; Unlimited Email Support; Unlimited Web Chat Support

Technical Management Services

We offer in-person & remote assistance by expert Field Engineers to support our technology programs in your school or district. Technical Management Services are based on district needs, but might include the tasks in the following areas:

- Supporting District and Building Technology Staff, including managing the Achievement Manager rosters and data and providing training in supporting the use of our programs
- Supporting Classroom Teachers, including using the Achievement Manager to monitor program implementation and instructional needs and providing support for managing student software use
- Enhancing the Success of Your Implementation, including coordinating technical planning and conducting site visits as needed.

Overview of READ 180 Universal California Program Components

This READ 180 Universal Transition solution developed for Paramount USD includes the following materials, licenses, professional development and technical services:

CLASSROOM / TEACHER MATERIALS & LICENSES

- 5 - Teacher Bookshelf – Planning & Pacing Guide, Blended Learning Handbook, Assessment & Analytics Guide, Professional Learning Guide, Student Application Overview, California Classroom Posters, System 44 Word Building Kit; S44 Resources for Differentiated Instruction
- 5 - Independent Paperback Reading Library – 87 Titles, 4 Copies Each
- 5 - Independent Audiobook Collection – 5 Titles, 4 Copies Each
- 10 - Teacher Technology License – Digital Teacher Space, Anchor Videos, Assessment & Analytics Guide, Resources for Differentiation, Independent Reading Teaching Supports, System 44 Foundational Literacy Guide, *Reading Inventory* Professional Learning Guide

STUDENT MATERIALS & LICENSES

- 120 - Student Technology & Assessment License – Individualized Learning Technology (*READ 180*_System 44 License), eBooks (46 Titles), eREADS (36 Titles), Workshops Assessments, *Reading Inventory*, *Phonics Inventory*
- 120 - R180 Universal Student ReaL Workbook – Consumable

PROFESSIONAL DEVELOPMENT

- Full Two-Day Getting Started Training - Introduces teachers to the components of the program and demonstrates how *READ 180* directly addresses individual needs through adaptive software, high-interest literature, and systematic instruction
- On-Demand Getting-Started Professional Learning Modules



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rdsmith@paramount.k12.ca.us

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- Leadership Webinar - Provides administrators with an instructional support blueprint to effectively observe, and constructively engage, with READ 180 classroom teachers on such topics as implementation success indicators, learning environment management + organization, and teacher facilitated instruction.
- In-Classroom Support - The In-Classroom Support framework focuses on four key areas of implementation: Fidelity to Model, Classroom Management, Instruction, and Progress Monitoring

TECHNOLOGY SUPPORT & SERVICES

- Technical Audit - Online pre-installation audit to ensure the network, hardware and peripherals are in place to support the *READ 180* program
- Hosting Services - Eliminates the need to purchase or maintain servers to use our programs
- Technology Support - Qualified technical support specialists and field implementation managers provide support and maintenance to ensure *READ 180* works efficiently
- Software Maintenance Releases - Ensures that schools have the latest features and fixes as they become available.
- Remote Technical Management Services

INVESTMENT SUMMARY

This document outlines the beginning of our partnership to enable learning and support your teachers. Please contact your HMH Education Services representative/HMH Account Executive to discuss how to create a deeper, customized professional development plan for your district.

READ 180 Universal ELA/ELD Program 4 Intervention Plan to provide curriculum for 120 students & 5 classrooms

- 120 R180 Universal Stage C Existing Student Conversion Licenses
- 5 R180 Universal Stage C Complete Classroom Packages
- 10 R180 Universal Stage C Teacher Technology Licenses
- 120 R180 Universal Stage C Student Real Books

Implementation Services:

- 1 Two- Day R180 U Getting-Started Implementation Training for all stakeholders
- 2-4 In-classroom Follow-up Coaching Visits each for 5 teachers
- R180 Universal Getting-Started Professional Learning Modules
- Leadership Webinar Training for site and district leaders

Technical Services:

- 1 Year Hosting Fees for (120) R180 Universal Licenses
- Servers are automatically updated with the latest software
- Anytime access to Teacher Central data & reporting
- Unlimited Phone, Email, and Web Chat Support
- 1 Remote Technical Management Service Day

** This solution will utilize 120 existing R180 EE B Student Licenses



Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

HMH Confidential and Proprietary

Investment Summary	
Subtotal Purchase Amount:	\$53,442.52
Total Shipping & Handling Amount:	\$730.41
Total Tax Amount:	\$2,767.25
Total Cost of Proposal (PO Amount):	\$56,940.18
Total Savings:	\$28,254.52

** Year 2 costs will be approximately \$60.00 per student. This estimation does not take into consideration any recommended on-going professional services.

** Discounts will expire December 15, 2018.

Please send Purchase Order to:

**Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com**



Houghton Mifflin Harcourt

Attention:
Ryan Smith
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255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	Sold to:
Paramount USD	Paramount USD
15110 California Ave	15110 California Ave
Paramount, CA 90723-4320	Paramount, CA 90723-4320
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Our standard shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Houghton Mifflin Harcourt

Paramount Unified School District

By: _____

By: _____

Date: _____

Name: _____

Title: _____

Date: _____



Houghton Mifflin Harcourt

Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

HMH Confidential and Proprietary

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: December 10, 2018
SUBJECT: Memorandum of Understanding with Horchateria Rio Luna

BACKGROUND INFORMATION:

This Memorandum of Understanding (MOU) is entered into by Horchateria Rio Luna and Paramount Unified School District for the purpose of providing work-based learning opportunities for select Paramount High School (PHS) Career Technical Education (CTE) Entrepreneurship Pathway students. Upon selection, a minimum of one PHS student will serve as a Community Business Marketing Intern at Horchateria Rio Luna in Paramount, Ca.

The student intern will be connected with a mentor, be provided with various job-shadowing opportunities and will assist with such activities as:

- Advertisement
- Social media marketing
- Highlighting events

Paramount Unified School District will provide a pool of high school CTE Entrepreneurship Pathway students for this unpaid internship where employees from Horchateria Rio Luna will interview the final candidates to provide a minimum of one Community Business Marketing Internship opportunity for up to 20 hours per month. Parent consent will be documented on the Paramount Unified School District CTE Internship Agreement form.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Horchateria Rio Luna for the Community Based Marketing Internship for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

ACTION ITEM: 3.8-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders

Paramount Unified School District

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into between Horchateria Rio Luna and the Paramount Unified School District.

Horchateria Rio Luna will provide the following:

- An unpaid Community Business Marketing internship opportunity to a minimum of one Paramount High School CTE student during the 2018-19 school year.
- Communication with the CTE teacher and/or CTE Director regarding the student's progress in the CTE Internship Program.
- Responsible supervision and adequate equipment and materials to facilitate learning at a site that will not jeopardize the health, safety, welfare or morals of the student.
- Internship students with copies of organization policies that include filing a complaint for sexual harassment.

Paramount Unified School District will provide the following:

- Paramount High School students who meets the criteria needed to participate in the internship program.
- A room or location to facilitate informational meetings during the school year.

This Memorandum of Understanding shall be effective December 11, 2018-June 28, 2019. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties. Either party may cancel this agreement at any time.

Horchateria Rio Luna

By: _____
Print
Name: _____
Title: _____
Date: _____

Paramount Unified School District

By: _____
Print
Name: Dr. Greg Francois
Title: Director of Secondary Education
Date: _____

Paramount Unified School District

By: _____
Print
Name: Ruben Frutos
Title: Assistant Superintendent Business Services
Date: _____

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: December 10, 2018
SUBJECT: Career Technical Education Advisory Committee

BACKGROUND INFORMATION:

The federal Carl D. Perkins Career Technical Education (CTE) Improvement Act of 2006 requires each local educational agency receiving Perkins IV funds to involve parents, students, academic and CTE teachers, faculty, administrators, career guidance and academic counselors, representatives of business and industry, labor organizations, representatives of special populations in the development, implementation and evaluation of CTE programs, as evidenced by at least one annual industry advisory committee meeting. The Paramount Unified School District CTE Advisory Committee meeting will take place as follows during the 2018-19 school year:

Date:	Location:
May 23, 2019	Paramount High School

Paramount Unified School District is working with local businesses, community members, colleges, parents and students to review our Career Technical Education Pathways and their alignment to industry expectations. A list of Career Technical Advisory Committee members is included.

POLICY/ISSUE:

Board Policy 6141- Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Career Technical Education Advisory Committee for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

ACTION ITEM: 3.9-A

Focus Area 4: Parent and Community Partnerships

- Goal 1: Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning.
- Goal 2: Expand community outreach efforts and increase opportunities for involvement.
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.
- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders.

Career Technical Education Advisory Committee
2018-19

Engineering Design Pathway

Victor Chaidez Assistant Engineer II City of Santa Ana	Paul Dennis Chief Financial Officer Weber Metals, Inc.
Holland Enke HR Generalist Weber Metals, Inc.	Gary Johnson Vice President Ace Clearwater Enterprises
Dawn Kazoleas Vice President, Human Resources Weber Metals, Inc.	Christina Mulcahy Vocational Education and Special Projects Cerritos College

Design, Visual and Media Arts Pathway

Casey Casurn CEO Architk Media	Gerardo Garcia University Southern California Film School
Lena Gonzales Business Sales Specialist Microsoft-Los Cerritos Center	Keelan Grace Media Specialist Film and Video
Erika Hardison Media Specialist Graphics	Stephanie Martinez Community Development Specialist Microsoft-Los Cerritos Center
Jose Torres Owner 562 Graphics	Vero Torres Owner Paramount Publishing Company
Stephanie Luiz Classic Image Photography	

Patient Care Pathway

Jaz Chavez Medical Field	Tanasa D. Davis, M.Ed., NCSP, ET/P Manager, Educational Therapy Kaiser Permanente Watts Counseling and Learning Center
Elise Espinoza Medical Field	Veronica Gomez Medical Field
Juan Lopez Medical Field	Tenesha G. Scott, M.A Educational Counseling Education and Outreach Programs Coordinator Kaiser Permanente Watts Counseling and Learning Center
Guadalupe Marquez Medical Field	Jason Nguyen Medical Field
Gerardo Perez Medical Assistant and student at California State University Long Beach majoring in Nursing	Stephanie Velasquez Medical Field
Krystal Rivera Chief Development Officer Narkar Sunil AME Medical Group, Inc.	Maria Rossell Office Manager Consultorio Médico Latino
Dr. Yagoobian Consultorio Médico Latino	

Food Service and Hospitality Pathway

Lucy Albera Nutrition Specialist Paramount Unified School District	Carlos Caldera Executive Chef Hilton
Ricardo Marquez Owner Antojitos Mexicanos Restaurant	Chris Stamm Director of Nutritional Services Paramount Unified School District

Entrepreneurship	
Amber Bobadilla Merchandiser/Special Events Horchateria	Barbara Crowson Assistant Executive Director Paramount Chamber of Commerce
Jeff Faris Executive Farmers and Merchants	Raquel Lizarraga Educational Partnership Coordinator Cerritos College
Collen McKinley Director of the Office Educational Partnership Program Cerritos College	Richard Miranda Special Effects Artist
Ashley Vazquez Owner Horchateria	David Vazquez Owner Horchateria
Coach Mark Williams Owner Cinnabon Franchise	Laureal Whitney Business Owner Personal Hair Designer
Carla Yorke Director, Educational Partnerships and Programs Cerritos College	

Students	
Miguel Aguirre 10 th Grade Paramount High School West Campus	Bryan Alvarado 10 th Grade Paramount High School West Campus
Jasmine Cardenas 10 th Grade Paramount High School	Abraham Equihua 10 th Grade Paramount High School West Campus
Alan Guzman 10 th Grade Paramount High School	Gaddiel Gil 12 th Grade Paramount High School
Kyren Kennedy 10 th Grade Paramount High School	Julian Nunez 10 th Grade Paramount High School
Storm Silva 10 th Grade Paramount High School	Tiara Taylor 10 th Grade Paramount High School
Joseph Young 10 th Grade Paramount High School	

Parent	
Miguel Aguirre Parent of Paramount High Student	Beti Alvarado Parent of Paramount High Campus Student
Samantha Burnett Parent of Paramount High West Campus Student	Amador Equihua Parent of Paramount High Campus Student
Blanca Gil Parent of Paramount High Campus Student	Luis Guzman Parent of Paramount High School Student
Julia Lopez Parent of Paramount High School Student	Guadalupe Miranda Parent of Paramount High Campus Student
Veronica Smith Parent of Paramount High Student	Jose Torres Parent of Paramount High School Student
Vero Torres Parent of Paramount High School Student	Gabriela Uriarte Parent of Paramount High Campus Student
Kabretta Wright Parent of Paramount High Campus Student	Yazkarra Young Parent of Paramount High Campus Student

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ryan Smith Assistant Superintendent–Secondary Educational Services
DATE: December 10, 2018
SUBJECT: Application for The Strong Workforce Program Grant

BACKGROUND INFORMATION:

The District has been notified of the opportunity to apply for the California Strong Workforce Program Grant. The Strong Workforce Program provides \$150 Million to support K-12 Career Technical Education (CTE) programs in California in efforts of fostering K-14 career pathway success, increasing social mobility and fueling regional economies with skilled workers.

There are two steps in the K-12 Strong Workforce competitive funding process. Upon the completion of the letter of intent by January 4, 2019, grantee eligibility will be verified and the online application window for the application will open January 7, 2019. If funded, the K-12 Strong Workforce Program will provide proportional grant matching funds to support CTE Pathway Improvement. For local educational agencies, two dollars (\$2) for every dollar (\$1) matching is required.

POLICY/ISSUE:

Board Policy 3230 – Categorical Funds

Education Code 12400 – Authority to Receive and Expend Funds

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the request to apply for the California Strong Workforce Program Grant for the 2018-19 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Focus Area 4: Parent and Community Partnerships

- Goal 1: Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning.

ACTION ITEM: 3.10-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: December 10, 2018
SUBJECT: New CTE Course: Computer Science Principles Honors (PLTW)

BACKGROUND INFORMATION:

Computer Science Principles Honors (CSP) is a Project Lead The Way (PLTW) course that will serve as the second course in the Career Technical Education (CTE) Software and Systems Development Pathway at Paramount High School. Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing and introduce professional tools that foster creativity and collaboration. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity and simulation. This course is endorsed by the College Board, giving students the opportunity to take the AP CSP exam for college credit.

Building enthusiasm for rigorous computer science among students is a primary goal of the course. Teachers are encouraged to emphasize content that will be fresh and exciting to students. The course is structured to facilitate local adaptation to a particular group of students' prior knowledge and experience. Each unit focuses on one or more computationally intensive career paths. The course also aims to engage students to consider issues raised by the present and future societal impact of computing in the following units of study:

- Unit 1: Algorithms, Graphics and Graphical User Interfaces
- Unit 2: The Internet
- Unit 3: Raining Reigning Data
- Unit 4: Intelligent Behavior

This Career Technical Education (CTE) course will be offered to students in grade 10 at Paramount High School in 2019-20. Once approved, this course will be submitted for UC A-G approval. Although a textbook is not required for this course, students will access the PLTW curriculum online. The identified teacher will participate in a week-long residential PLTW training this summer at a local university.

A copy of the course outline is attached under separate cover.

ACTION ITEM: 3.11-A

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

\$ 10,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption of the CTE Computer Science Principles Honors (PLTW) course, professional development costs, site registration fees, curriculum access and related materials/equipment for the 2019-20 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent –Secondary Educational Services
DATE: December 10, 2018
SUBJECT: Sprint 1 Million Project Agreement

BACKGROUND INFORMATION:

In Spring, 2017, Paramount Unified School District received a grant from the Sprint 1 Million Project (1MP) that provides free internet access for qualified high school students over five years at no cost to Paramount Unified School District. Since starting with Sprint, nearly 400 students and families have benefited from the program, a figure that we anticipate will continue to grow. This agreement will continue Paramount Unified School District's participation in the grant.

POLICY/ISSUE:

Board Policy 3322 – Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Sprint 1 Million Project Agreement to provide free internet access for qualified high school students.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREA AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

ACTION ITEM: 3.12-A

1MILLION PROJECT TERMS AND CONDITIONS

WHEREAS, the purpose of the 1Million Project is to connect one million high school students who do not have internet access at home today. The 1Million Project Foundation, together with Sprint plans to help bridge the homework gap for one million high school students who do not have reliable home access to the internet, by providing them with one free device and free wireless service for up to four years. The 1Million Project is intended to include students who are at least thirteen years old and in grades nine through twelve. and

WHEREAS, the 1Million Project Foundation and Sprint recognize that Members (defined below) may need access to additional devices in certain situations and will, as explained below, provide additional devices to offset any devices that are lost or stolen, as well as allow Members to determine whether Member or student may purchase additional devices (to replace lost or stolen devices) if they so choose; and

WHEREAS, the 1Million Project Foundation and Sprint have committed to providing devices and wireless service to one million underserved high school students,

THEREFORE, the 1Million Project Foundation and Sprint agree to provide devices and wireless service, which the Members agree to distribute to Students that Member has identified as eligible to participate in the 1Million Project, subject to the terms and conditions below.

1. GENERAL

- 1.1 Applicability.** These 1Million Project Terms and Conditions contain requirements that apply to all Devices and Services that Sprint or the Sprint Foundation provides to Member under the 1Million Project (the "Project") and/or that Member receives or purchases from Sprint or the Sprint Foundation.
- 1.2 Devices.** The 1Million Project Foundation will provide one activated wireless device for each Student, as well as a surplus of devices that may be used if the original device is lost or stolen. If the Member has exhausted its surplus devices, Member may elect to purchase additional devices or may allow Students to purchase additional devices. Additional devices under this section may be, at Sprint's discretion, made available at a reduced price. Wireless service can only be linked to a device obtained through the 1Million Project.
- 1.3 Definitions.** For the purposes of the Project and Agreement only, the following definitions shall control and supersede any conflicting definitions in the documents that make up the Agreement:
- A. **"Activation Date"** means the date Member activates the Device on the Sprint Networks.
 - B. **"Active Unit" or "Line"** means an active piece of wireless Device.
 - C. **"Agreement"** means these 1Million Project Terms and Conditions accepted by Member, documents incorporated by reference herein, and related Order(s).
 - D. **"Commencement Date"** for the Order Term for each Member Line Plan means the Activation Date of the Device(s) specified in the Order.
 - E. **"Customer" or "Member"** means the entity working with Sprint to distribute Devices to Students.
 - F. **"Customer Line" or "Member Line"** means an Active Unit (i) activated by Member for end use by Member's Student (as defined herein), (ii) enrolled in a Plan, and (iii) for which Member is financially liable.
 - G. **"Device(s)"** means a piece of wireless-capable equipment and/or accessories that Members or Students obtain from the 1Million Project Foundation.
 - H. **"Eligible School" or "Eligible School District"** means a school or school district that meets the requirements to participate in the Project.
 - I. **"1Million Replacement Equipment Pricing" or "1Million Equipment Price"** means the pricing or price for the Devices that a Member or a Student may elect to purchase and that are eligible for use in the Project, and which shall not exceed the Suggested Retail Price (SRP) of the applicable Device.
 - J. **"Plan"** means the Sprint wireless service plan available under the Project and specified in Section 24 of these 1Million Project Terms and Conditions.
 - K. **"Service(s)"** means any service the 1Million Project Foundation or Sprint provides under this Agreement, including wireless services.
 - L. **"Student(s)"** means the individuals from a low-income family **who do not have internet access at home**, who are in grades 9-12, who are 13 years of age or older to whom the Member provides an Active Unit.
 - M. **"Ours", "us", "Sprint", and "we"** means the 1Million Project Foundation and includes the Sprint contracting entity for this Agreement.
 - N. **"You(rs)"** means a Student or Member participating in the 1Million Project.

2. PROJECT TERMS AND CONDITIONS

- 2.1 Order Terms and Conditions.** Pricing and usage requirements and restrictions are set forth in Section 24 of these 1Million Project Terms and Conditions, and additional pricing, quantity and usage requirements and restrictions may also be set forth in the Order. Devices or Services provided free of charge by the 1Million Project Foundation or Sprint under the Project shall be deemed to be "purchased" by Member for the purposes of interpretation of the Agreement.
- 2.2 Eligible Member in this Project/Students.** An Eligible Member in the Project is defined as an Eligible School or Eligible School District that: (i) meets all of the requirements of the Project identified in Section 21 and as posted at

http://ecenter.custhelp.com/app/answers/detail-fullpage/a_id/2556, which are incorporated into the Agreement along with Member's completed 1Million Project Application; and (ii) is approved by the 1Million Project Foundation for participation in the Project. The intended end users of the Devices and Services under the 1Million Project are Students who are provided an Active Unit by a Member.

2.3 Resale. Member acknowledges and agrees that this is a retail agreement for use only by Member and Students as set forth in the Agreement. Member may not resell or lease wireless Devices and Services under the Agreement. Notwithstanding the foregoing, Member may participate in the Sprint Wireless Recycling Project. In no event can Member charge a fee to, or seek reimbursement for device costs from, Students in excess of the amount Member paid for the applicable replacement device.

2.4 Privacy Policy. Sprint's Privacy Policy is available at www.sprint.com/privacy. The Privacy Policy governs Sprint's use and disclosure of your personal information, and explains your information choices. Sprint may update the Privacy Policy from time to time and encourage you to review it frequently.

2.5 Acceptable Use Policy. If Customer uses Devices or Services, Customer must conform to the acceptable use policy posted at <https://www.sprint.com/en/legal/acceptable-use-policy>, as reasonably amended from time to time by Sprint. Customer will prevent third parties from gaining unauthorized access to the Devices and Services via Customer's facilities

2.6 Fraud Policy. Sprint will notify Customer, and Customer will notify Sprint's Customer Care department promptly, of any suspected fraudulent use of wireless Products or Services. Customer will cooperate with Sprint in the investigation and resolution of the incident.

2.7 Location Based Services. If Customer downloads or accesses Location Based Services through wireless Products and Services, Customer agrees that the Location Based Service provider may access, use and disclose as necessary the geographic location of Customer's Product(s) pursuant to the terms and policies of the Location Based Service purchased by Customer, including the Location Based Service provider's privacy policy. Customer must clearly, conspicuously and regularly notify all of its Employees using Customer Lines upon which Customer has enabled Location Based Services that end-user location information may be accessed, used or disclosed in connection with the Location Based Service. In addition, if Customer will be using Location Based Services to track or collect the location of end users that Customer knows, or reasonably should know, are under 13 years of age, Customer will be responsible for complying with all applicable notice and consent requirements in accordance with the Children's Online Privacy Protection Act (15 U.S.C. § 6501 et seq.) and any other applicable laws. CUSTOMER WILL INDEMNIFY AND DEFEND SPRINT AGAINST ANY AND ALL THIRD PARTY CLAIMS, LOSSES, EXPENSES, DEMANDS, ACTIONS OR CAUSES OF ACTION ARISING OUT OF CUSTOMER'S USE OF LOCATION BASED SERVICES AND CUSTOMER'S FAILURE TO NOTIFY END USERS OF CUSTOMER'S ELECTION TO USE ANY LOCATION BASED SERVICE OR LOCATION INFORMATION ON CUSTOMER LINES. Location Based Services are not available on the Sprint 4G Network.

2.8 Device Management Portal. Member may create online user accounts ("Delegate Accounts") that allow users to access, make changes, and manage Member's account through the Project's Device Management portal. Members will be able to activate devices, report eligibility, and perform device swaps. Member is responsible for creating, managing, and revoking Delegate Accounts. The 1Million Project does not manage that process. By creating a Delegate Account, Member agrees that Delegate Account users are authorized by Member to access and make changes to Member's 1Million Project account. Member agrees that it will monitor its 1Million Project account and that Member is fully responsible for its account, including any changes made by Delegate Account users. Member agrees that it will hold the 1Million Project harmless from any claim or harm that may arise from a Delegate Account user's handling of Member's 1Million Project account and/or account information.

2.9 Precedence. If a conflict exists among provisions within the documents that form the Agreement, the following order of precedence will apply:

- A. Orders
- B. 1Million Project Terms and Conditions
- C. Member's completed 1Million Project Application

Furthermore, specific terms will control over general provisions.

3. TERM. The Agreement is effective as of the date the Member accepts the Agreement ("**Effective Date**") through any printed or electronic statement, including on the web by electronically marking that Member has reviewed and accepted. These 1Million Project Terms and Conditions will apply as of the Effective Date of the Agreement and continue to apply for as long as the 1Million Project Foundation and Sprint provide Devices and Services to Member. The Order Term of each Member Line/Plan shall commence on the Activation Date and terminate the earlier of (i) up to 48 months from the Activation Date; or (ii) August 31 of a student's ninth grade class's graduation year as shown in the following example:

Grade	Maximum Length of Term
9	up to 48 months

10	up to 36 months
11	up to 24 months
12	up to 12 months

4. **SERVICE; RESTRICTIONS.** During the Term, Member will receive free wireless service on all Active Lines as set forth in Section 24 of these 1Million Project Terms and Conditions, subject to all the terms and conditions of the Order and the Agreement, including, but not limited to, Device costs, any add-on services (e.g., additional high speed data), Device-related fees, Device-related surcharges, Device-related taxes, and any shipping fees for which Member does not hold a valid exemption. Such Device-related charges only apply when Member or Student elects to purchase a Device.

5. **WIRELESS SERVICE LIMITATIONS.**

5.1 **Telephone Numbers and Portability.** Sprint may, with reasonable prior notice and for commercial reasons such as fraud prevention, regulatory requirements and area code changes, change the telephone number assigned to wireless devices. Customer does not have any right of possession or title to any telephone number, identification number, e-mail address or other identifier Sprint may assign to Customer's wireless Products or accounts. Customer may not modify, change or transfer any of these identifiers except as Sprint allows or as allowed for by law. Sprint will comply with any FCC-issued regulations that require Sprint to allow Customer to "port" or transfer its assigned telephone numbers upon switching wireless service to another carrier. Before a telephone number previously used with another carrier can be used on the Sprint Networks, Customer must provide certain information about Customer's account with the other carrier, and purchase or lease wireless Products from Sprint. Until the port from the previous carrier is successful, the Sprint wireless Product will only be able to call 9-1-1 and Sprint Customer Care. Once the port is completed, Customer's old device will no longer work. However, due to system limitations and issues outside Sprint's control, some requests to port a telephone number from another carrier to Sprint, or from Sprint to another carrier, may not be successful. If a transfer to Sprint is not successful, Customer may return any Sprint wireless Products within the return period and receive a credit, and Customer will lose or repay to Sprint any discounts or service credits provided with a returned Sprint wireless Product or cancelled wireless Service. If Customer transfers a number to another carrier before the end of an applicable Minimum Service Term, Customer may be subject to early termination fees.

5.2 **Call Limitations.** Sprint will not complete calls from any wireless Product to 900, 976 and similar numbers for pay-per-call services. Sprint will block international calling capability unless Customer expressly requests such capability for a Customer Line. Caller identification information may not be available for all incoming calls.

5.3 **9-1-1 or Other Emergency Calls.**

A. **General.** For 9-1-1 calls, an emergency responder's ability to locate a caller using a wireless Product may be affected by various factors, including the type of wireless Product used, the Product's GPS capabilities, geography, or other factors such as the porting process. In some areas, and depending on the equipment deployed by the local public safety answering point ("PSAP"), 9-1-1 calls may be routed to a state patrol dispatcher instead of the local PSAP. Enhanced 9-1-1 ("E911") service that is compatible with FCC technical requirements is not available in all areas due to PSAP equipment capabilities. A caller using a wireless Product should always be prepared to report precise location information to emergency responders. Sprint is not liable for failures or delays in connecting to the appropriate emergency services provider. Customer consents to Sprint's disclosure of Customer information to governmental and public safety authorities in response to emergencies. This information may include Customer's name, address, number, and the location of the user of the Service at the time of the call.

B. **Wi-Fi Calling.** 9-1-1 service through Wi-Fi calling may not be available or may be limited compared to traditional 9-1-1 service due to a number of circumstances, including relocation of equipment, internet congestion or connection failure, loss of electrical power, delays in availability of registered location information, or other technical problems.

C. **Text-to-9-1-1.** Text-to-9-1-1 service may allow standard SMS text message communication with a 9-1-1 operator, however text-to-9-1-1 is only available in certain limited areas where it has been requested and implemented by local public safety officials and is not available when Roaming. A text-to-9-1-1 message does not automatically provide precise location information to the 9-1-1 operator. Delivery or receipt of text to-9-1-1 messages is not guaranteed and messages may fail, be delayed or be out of sequence. A person using a wireless Product should always attempt to call 9-1-1 when possible in an emergency situation.

D. **Inbound Call Blocking.** If Customer chooses inbound call blocking, inbound call blocking may be removed for 24 hours following a 9-1-1 call so that public safety can attempt to call-back the Customer Line, if necessary. All other inbound calls may also be allowed during this time period. Removing inbound call blocking by request normally requires processing time. Sprint will make a good faith effort to complete the removal of inbound call blocking and may also cooperate with public safety to remove inbound call blocking, upon lawful request. Inbound call blocking may be restored after the 24-hour period. Customer will not be notified if inbound call blocking is removed or reinstated following a 9-1-1 call.

E. TTY Access. TTY-capable wireless Products (also known as TDD or Text Telephone) may not function effectively when attempting 9-1-1 calls due to the limitations of the answering agency. A TTY-capable wireless Product should not be relied on for 9-1-1 calls.

5.4 Use of Sprint Wireless Data Services. For devices that allow multiple users to share one connection and subscription, the wireless performance may degrade as more users are added to the single device. Use of Sprint wireless data Services is subject to any storage, memory or other Product limitation. Customer may not be able to make or receive voice calls while using data Services. Customer acknowledges that use of certain wireless data Services, including some messaging services, may result in the disclosure to third parties of the user's email address and other information in connection with the user's Internet usage. As a result, Customer may receive advertising, warnings and other messages, including broadcast messages. Certain third party applications may access, collect, use, or disclose Customer's personal information or require Sprint to disclose Customer's personal information to the Application provider or a designated third party. If Customer accesses, uses, or authorizes third party Applications through data Services, Customer authorizes Sprint to provide to the third party information related to Customer's use of the Services or the Application(s). Customer acknowledges that use of third party Applications is subject to the third party's terms, conditions and policies, including its privacy policy.

5.5 Prohibited Network Uses. Sprint reserves the right, without notice or limitation, to limit throughput speeds or quantities or to deny, terminate, end, modify, disconnect, or suspend wireless Service if a wireless Product engages in any of the prohibited voice or data uses detailed below or if Sprint, in its sole discretion, determines action is necessary to protect the Sprint Networks or Sprint 4G Network from harm or degradation. Unless specifically stated otherwise, wireless Products on "unlimited" Business Plans are subject to the Prohibited Network Uses in this section.

A. Examples of Prohibited Voice Uses. Sprint wireless voice Services are provided solely for live dialogue between, and initiated by, individuals. Sprint wireless voice Services may not be used for any other purposes, including: monitoring services, transmission of broadcasts, transmission of recorded material, telemarketing, autodialed calls, or other connections that do not consist of uninterrupted live dialogue between individuals.

B. Examples of Prohibited Data Uses. Sprint wireless data Services are intended to be used for web surfing, sending and receiving email, photographs and other similar messaging activities, and the non-continuous streaming of videos, downloading of files or on-line gaming. Sprint wireless data Services may not be used to disrupt email use by others using automated or manual routines, including "auto-responders" or cancel bots or other similar routines; to transmit or facilitate any unsolicited or unauthorized advertising, telemarketing, promotional materials, "junk mail", unsolicited commercial or bulk email, or fax; or for activities adversely affecting the ability of other people or systems to use either Sprint's wireless Services or other parties' Internet-based resources, including "denial of service" (DoS) attacks against another network host or individual user.

5.6 Compatibility of Wireless Products and Services. Wireless Products may not be compatible with services provided by other wireless carriers, except for services provided over Sprint Service Provider Affiliate networks or in connection with Roaming agreements. Sprint phones may have a software programming lock that protects certain of the phone's operating parameters against unauthorized reprogramming. Information on obtaining a software program lock code is available at www.sprint.com or by calling 1-888-211-4727. Sprint does not guarantee current or future compatibility of wireless Products or Services with third party products, features or Applications. Apparent compatibility or notice from Sprint of compatibility is not a Sprint endorsement of a third party product, feature or Application. Unless otherwise stated in the Agreement, Sprint may, in its sole discretion and at any time, disable or discontinue use of any third party product, feature or Application with the wireless Products or Services, and Customer may not receive a refund for any unused portion of the data content.

6. NETWORK COVERAGE; LIMITATION OF LIABILITY FOR WIRELESS SERVICE PROBLEMS AND PRODUCT FAILURES.

6.1 Network Coverage; Service Speeds. Wireless voice Services and wireless data Services are provided on the Sprint networks. When the Sprint 4G network is available and Customer uses a Sprint 4G-compatible device with a wireless high speed data Business Plan, Customer Lines will first attempt to connect to the Sprint 4G network, and then default to the Sprint 3G network or other Sprint network depending on coverage and network availability. When the Sprint 3G network is available and Customer uses a Sprint 3G-compatible device with a wireless high-speed data Business Plan, Customer Lines will first attempt to connect to the Sprint 3G network, and then default to another Sprint network depending on coverage and network availability. Coverage is not available everywhere. Coverage areas, including Roaming areas, may change and are accessible through www.sprint.com/coverage. Sprint coverage maps reflect coverage areas when using Services outdoors under optimal conditions. There are gaps in coverage within Sprint estimated coverage areas that may result in dropped and blocked connections, slower Service speeds, or otherwise impact the quality of Service. In addition to network coverage, Services that rely on location information (e.g., E9-1-1 and Location Based Services) depend on a Product's ability to acquire satellite signals (typically not available indoors). Wireless high-speed data throughput rates may vary depending on Customer's location at the time of use and the Service purchased. Service speeds are not guaranteed. While a Product is receiving a software update, Customer may be unable to use the Product in any manner until the software update is complete.

7. **Limitation of Liability for Wireless Service Problems and Product Failures.** Sprint is not liable for wireless Service problems caused by conditions beyond Sprint's control, including atmospheric or geographic conditions, the failure of other service providers or a wireless Product, a public safety emergency, or coverage or capacity limitations. Sprint's maximum liability for any loss or damage arising out of a (A) wireless Service problem caused by a condition other than those described in this Section 7, or (B) Sprint-provided wireless Product failure, is limited to: (i) a prorated portion of the applicable MRC based on the time period wireless Services are not available, and (ii) a refund of (x) the net purchase price of, or (y) the sum of all payments made by Customer under a lease agreement for, the affected Sprint-provided wireless Products. Sprint is not liable for the failure of any wireless Products that were not provided by or through Sprint.
8. **INDEMNITY.** A Member which is a government entity will honor any indemnity provisions under the Agreement only to the maximum extent permitted by applicable law. No section of the Agreement is intended to create a waiver of government entity Member's rights or privileges as a sovereign entity.
9. **DAMAGES.** The Agreement does not create any obligation by a government entity Member to pay any damages in excess of those amounts legally available to satisfy government entity Member's obligations under the Agreement.
10. **OWNERSHIP AND CONFIDENTIALITY.** The Agreement is a copyrighted work authored by the 1Million Project Foundation and may contain 1Million Project Foundation trademarks, trade secrets, and other proprietary information. For Members who are government entities, the 1Million Project Foundation acknowledges that the Agreement may be subject to disclosure in whole or in part under applicable Freedom of Information, Open Records, or Sunshine laws and regulations (collectively, "FOIA"). Government entity Member will provide the 1Million Project Foundation with prompt notice of any intended FOIA disclosures or third party FOIA requests, citations to or copies of applicable FOIA for review, and an appropriate opportunity to seek protection of its confidential and proprietary information consistent with all applicable laws and regulations.
11. **CONFIDENTIAL INFORMATION**
 - 11.1 **Definitions.** "Confidential Information" means nonpublic information (A) about the Discloser or the Discloser's business and operations, (B) given to the Recipient in any tangible or intangible form for Recipient's use in connection with the Agreement or discussions, negotiations or proposals related to any contemplated business relationships between the parties, and (C) that the Recipient knows or reasonably should know is confidential because of its legends, markings, the circumstances of the disclosure or the nature of the information. Confidential Information includes the pricing and terms of the Agreement. "Discloser" means the party disclosing Confidential Information, and "Recipient" means the party receiving Confidential Information.
 - 11.2 **Nondisclosure.** Neither party will disclose the other party's Confidential Information to any third party, except as expressly permitted in the Agreement. This obligation will continue until two years after the Agreement terminates or expires. The Recipient may disclose Confidential Information to its Affiliates, agents and consultants with a need to know, if they are not competitors of the Discloser and are subject to a confidentiality agreement at least as protective of the Discloser's rights as this provision. The parties will use Confidential Information only for the purpose of performing under the Agreement. The foregoing restrictions on use and disclosure of Confidential Information do not apply to information that: (A) is in the possession of the Recipient at the time of its disclosure and is not otherwise subject to obligations of confidentiality; (B) is or becomes publicly known, through no wrongful act or omission of the Recipient; (C) is received without restriction from a third party free to disclose it without obligation to the Discloser; (D) is developed independently by the Recipient without reference to the Confidential Information; (E) is required to be disclosed by law, regulation, or court or governmental order; or (F) is disclosed with the prior written consent of the Discloser.
 - 11.3 **Customer Proprietary Network Information; Privacy.** As Sprint provides wireless services to Customer, Sprint develops information about the quantity, technical configuration, type and destination of those services Customer uses, and other information that would typically be found on Customer's bill ("Customer Proprietary Network Information" or "CPNI"). Under federal law, Customer has a right, and Sprint has a duty, to protect the confidentiality of CPNI. Sprint's privacy policy, as amended from time to time, includes information about Sprint's CPNI and other data practices and can be found at www.sprint.com/legal/privacy.html.
 - 11.4 **Use of Name, Service Marks, Trademarks.** Neither party will use the name, service marks, trademarks, or carrier identification code of the other party or any of its Affiliates for any purpose without the other party's prior written consent.
12. **GOVERNING LAW.** The Agreement will be governed by the laws of the State in which Member is located, without regard to its choice of law principles.
13. **THIRD PARTY AGENTS.** Unless expressly stated otherwise, the 1Million Project Devices, Service and/or Pricing as set forth in the Agreement may not be available if an indirect sales agent is involved in the transaction.
14. **THIRD-PARTY CONTENT.** Neither the 1Million Project Foundation nor Sprint is responsible for any third-party content.
15. **WARRANTIES.** PRODUCTS AND SERVICES ARE PROVIDED "AS IS." THE 1MILLION PROJECT AND SPRINT DISCLAIM ALL EXPRESS OR IMPLIED WARRANTIES AND IN PARTICULAR DISCLAIMS ALL WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND WARRANTIES RELATED TO EQUIPMENT, MATERIAL, SERVICES, OR SOFTWARE.
16. **DAMAGE WAIVERS.**

16.1 NEITHER PARTY WILL BE LIABLE FOR ANY LOST PROFITS (INCLUDING LOST REVENUE AND LOSS OF BUSINESS OPPORTUNITY, AND REGARDLESS OF THE THEORY FOR RECOVERY), OR ANY CONSEQUENTIAL, INCIDENTAL, OR INDIRECT DAMAGES FOR ANY CAUSE OF ACTION, WHETHER IN CONTRACT OR TORT, WHETHER FORESEEABLE OR NOT.

16.2 Sprint is not liable (i) for unauthorized third party access to, or alteration, theft or destruction of, Customer's data, programs or other information through accident, wrongful means or any other cause while such information is stored on or transmitted across Sprint network transmission facilities or Customer premise equipment; (ii) for the content of any information transmitted, accessed or received by Customer through Sprint's provision of the wireless services, excluding content originating from Sprint; or (iii) if a commercially reasonable change in wireless services causes equipment or software not provided by Sprint to become obsolete, require alteration, or perform at lower levels.

17. FORCE MAJEURE. Neither party will be responsible for any delay, interruption or other failure to perform under the Agreement due to acts, events or causes beyond the reasonable control of the responsible party (a "Force Majeure Event") Force Majeure Events include: natural disasters; wars, riots, terrorist activities; cable cuts by third parties, a LEC's activities, and other acts or inactions of third parties; fires; embargoes and labor disputes; and court orders and governmental decrees

18. SPRINT SERVICE PROVIDER AFFILIATE MARKET LIMITATIONS. Some portions of the Nationwide Sprint Network are owned and operated by Sprint Service Provider Affiliates under management agreements with Sprint. Certain Plans, add-ons and Devices are not available or are modified in Sprint Service Provider Affiliate Markets. Notwithstanding anything to the contrary in the Agreement, Sprint reserves the right, with 30 days prior written notice, to: (i) port any Active Unit(s) activated in a Sprint Service Provider Affiliate Market to the Sprint Service Provider Affiliate or a successor serving that Market; or (ii) if porting is not possible, terminate Services to such Active Units.

19. PROJECT MODIFICATIONS OR TERMINATION. The 1Million Project Foundation and Sprint may terminate the 1Million Project or its benefits at any time effective immediately upon the 1Million Project and Sprint providing written notice to Member. The 1Million Project Foundation and Sprint may modify or amend the Project or its benefits from times to time in its sole discretion, including these 1Million Project terms and conditions, and such modifications or amendments shall be effective as of the date posted at http://ecenter.custhelp.com/app/answers/detail-fullpage/a_id/2544. The 1Million Project Foundation and Sprint reserve the right to approve less than number of lines requested by Member.

20. MISCELLANEOUS. The Agreement constitutes the entire agreement and understanding between the parties and supersedes all prior or contemporaneous negotiations or agreements, whether oral or written, relating to its subject matter. The Agreement may only be amended or altered by a writing signed by both parties' authorized representatives. If a conflict exists among provisions within the Agreement, specific terms will control over general provisions, and negotiated, added or attached terms, conditions or pricing will control over standardized, posted or non-negotiated terms, conditions and pricing, to the extent permitted by law. References to Uniform Resource Locators (URLs) in the Agreement include any successor URLs designated by the 1Million Project Foundation or Sprint. The failure to exercise any right under the Agreement does not constitute a waiver of the party's right to exercise that right or any other right in the future. The Agreement's benefits do not extend to any third party. The Agreement does not create an employer-employee relationship, association, joint venture, partnership, or other form of legal entity or business enterprise between the parties, their agents, employees or Affiliates.

21. MEMBER RESPONSIBILITIES

21.1 General

- A.** Member will provide appropriate notice to Students about any data collection and/or monitoring of the Student's use of the Devices and Services. Member, and not the 1Million Project Foundation or Sprint, will be fully responsible for any claims relating to Member's failure to: (i) properly notify Students about any data collection and/or monitoring of a Student's use of the Devices and Services; or (ii) collect any necessary consent relating to a Student's use of the Devices or Services.
- B.** Members will ensure that the 1Million Project Student Information form Member receives when its application is approved is completed by student end users prior to receiving a Device. Information contained in the student information form is only used to validate eligibility.
- C.** Member must agree to be enrolled in the 1Million Project throughout the 1Million Project's duration. On an annual basis, Member must have the ability to identify and support the minimum required Students each year over the Project's duration who are eligible for the 1Million Project.
- D.** Member must be able to assign a dedicated 1Million Project manager ("**Program Owner**") who is able to spend a minimum of 10 hours per week supporting the Project, including holidays and break periods. The Program Owner will act as the primary point of contact to the 1Million Project. A complete list of the Program Owner's responsibilities can be found at http://ecenter.custhelp.com/app/answers/detail-fullpage/a_id/2595.
- E.** Member must be able to manage device inventory and have a secure location in which to store devices. Member is solely responsible for any lost or stolen Devices and replacement costs as needed. For example, if Devices are stolen from the school or if a student loses a Device, it will be Member's responsibility to determine how to replace Devices as needed. Member must develop a plan for addressing payment of replacement Devices as needed. Member becomes responsible for the devices once they are shipped to the school, they become Member's property.

- F. Member agrees to use its best efforts to activate the Devices within the timeframe below. In the event Member fails to do so, Sprint reserves the right to require Member to return the Devices at Member's expense.
 - (1) 30% of your Devices activated within 30 days of your initial activation day
 - (2) 60% of your Devices activated within 60 days of your initial activation day
 - (3) 100% of your Devices activated within 90 days of your initial activation day
- G. All shipping expenses associated with returning Devices will be Member's responsibility, regardless of the reason for the return. Returned Devices must be un-activated and in original, unopened packaging.
- H. Member will provide surveys to students upon request from the 1Million Project, and will share the survey results with the 1Million Project.
- I. Member agrees to distribute offers for wireless service to seniors that have completed the Project.
- J. Member agrees to provide Project feedback to the 1Million Project Foundation through annual surveys or other vehicles.
- K. Member agrees to engage locally and nationally as a Project champion, communicating Project details and materials, collecting and sharing student impacts, etc.
- L. Member agrees that the 1Million Project may use students' photographs publically to promote the Project. The images may be used in print publications, online publications, presentations, websites, and social media. Member understands and agrees that no royalty, fee or other compensation will become payable by reason of such use.
- M. To maintain annual eligibility in the 1Million Project, Members must:
 - (1) Attend pre-activation webinar which prepares schools for activating and distributing devices to eligible students.
 - (2) Participate in trainings as offered on relevant topics.
 - (3) Host and manage an Activation Day where schools activate and distribute devices to eligible students.
 - (4) Ensure a minimum of 60 - 65% of devices are in use per month.
 - (5) Communicate changes in student status via the Sales Portal when individual students are no longer participating in the program due to school transfers.
 - (6) Administer surveys from the 1Million Project to the 1Million Project students and families.

21.2 Device Management Policy. Member agrees to adopt a Device Management Policy that requires the Students to abide by the following terms.

- A. Your Wireless Services is provided by Sprint Forward (www.prepaid.sprint.com). The rules below govern your use of the Sprint Forward service. You can buy a Refill for your account by purchasing a Sprint Forward Refill card, using a credit or debit card online, or by visiting a Sprint store. Once you apply funds to your account, you can buy a data pack online at sprint.com/prepaid by clicking on Plans and then Additional Services. Please note that not all plans/offers are available for Students in the 1Million Project. Neither service charges nor account balances are refunded or prorated if service is terminated or modified. State, local sales taxes and fees may apply when adding funds to accounts. Sprint will not credit or refund your account based on any changes you make in your Services.
- B. Service can be suspended or terminated at any time for any reason. For example, Sprint can suspend or terminate any Service for the following: (a) failure to have or maintain an appropriate account balance for applicable charges; (b) harassing/threatening/abusing/offending our employees or agents; (c) providing false or inaccurate information; (d) interfering with Sprint's operations; (e) using/suspicion of using Services in any manner restricted by or inconsistent with the Agreement and Policies; (f) breaching, failing to follow, or abusing the Agreement or Policies; (g) modifying a Device from its manufacturer specifications (for example, rooting the device); or (h) if Sprint believes the action protects our interests, any customer's interests, or Sprint's networks.
- C. Don't use Sprint Services to damage or adversely affect any of Sprint's other customers or Sprint's reputation, networks, property, or Services. You cannot in any manner resell the Services to another party. Sprint can take any action to: (1) protect our networks, our rights and interests, or the rights of others; or (2) optimize or improve the overall use of our networks and Services.
- D. Sprint's Privacy Policy is available at sprint.com/privacy. The Privacy Policy governs Sprint's use and disclosure of your personal information, and explains your information choices. Sprint may update the Privacy Policy from time to time and encourage you to review it frequently. When you use third party applications, your use is subject to the third party's terms and conditions and policies, including its privacy policy. Your third-party

applications may access, collect, use, or disclose your personal information or require us to disclose your information—including location information (when applicable)—to the application provider or some other third party. If you use third-party applications, you agree and authorize Sprint to provide information related to your use of the Services or the application(s).

- E.** Sprint's networks generally know the location of your Device when it is outdoors and/or turned on. By using various technologies to locate your Device, Sprint can provide enhanced emergency 9-1-1 services and optional location-enabled services provided by us or a third party. Network coverage or environmental factors (such as structures, buildings, weather, geography, landscape, and topography) can significantly impact the ability to access your Device's location information and use of location-enabled services.
- F.** You will be able to access the Internet, text, pictures, video, games, graphics, music, email, applications, sound, and other materials ("Data Content") or send Data Content elsewhere using Sprint's Services and your Device. Some Data Content is available from us or our vendors, while other Data Content can be accessed from others (for example, third party websites, games, ringers, applications, etc.). Sprint makes absolutely no guarantees about the Data Content that you access on your Device. Data Content may be: (1) unsuitable for children/minors; (2) unreliable or inaccurate; or (3) offensive, indecent, or objectionable. You're solely responsible for evaluating the Data Content accessed by you or anyone through your Services. Data Content from third parties may also harm your Device or its software. Sprint is not responsible for any Data Content. Sprint is not responsible for any damage caused by any Data Content that you access through your Services, that you load on your Device, or that you request that our representatives access or load on your Device. Sprint may place restrictions on accessing certain Data Content (such as certain websites, applications, etc.); impose separate charges; limit throughput or the amount of data that you can transfer; or otherwise limit or terminate Services. If Sprint provides you storage for Data Content that you have purchased, then it may delete the Data Content without notice or place restrictions/limits on the use of storage areas. Data Content stored on a Device, transmitted over Sprint's networks, or stored by Sprint Forward may be deleted, modified, or damaged. You may not be able to make or receive voice calls while using data Services. Data Content provided by Sprint's vendors or third parties is subject to cancellation or termination at any time without notice to you, and you may not receive a refund for any unused portion of the Data Content. You acknowledge that Sprint may employ methods, technologies, or procedures to filter or block messages, filter "spam", or prevent "hacking," "viruses," or other potential harms without regard to any preference you may have communicated to us.
- G.** You can't use Sprint's data Services: (1) with server devices or host computer applications, or other systems that drive continuous, heavy traffic or data sessions; (2) as a substitute or backup for private lines or frame relay connections; or (3) for any other unintended use as Sprint determines in its sole discretion. Sprint reserves the right to limit, suspend, or constrain any heavy, continuous data usage that adversely impacts our networks' performance or hinders access to our networks.
- H.** When making 9-1-1 or other emergency calls, you should always be prepared to provide your location information. Unlike traditional wireline phones, depending on a number of factors (for example, whether your Device is GPS-enabled, where you are, whether local emergency service providers have upgraded their equipment, etc.), 9-1-1 operators may not know your phone number, your location, or the location of your Device. In certain circumstances, an emergency call may be routed to a state patrol dispatcher or alternative location set by local emergency service providers. Enhanced 9-1-1 service ("E9-1-1")—where enabled by local emergency authorities—uses GPS technology to provide location information. Even when available, however, E9-1-1 does not always provide accurate location information. If your Device is indoors or for some other reason cannot acquire a satellite signal, you may not be located. Some Devices have a safety feature that prevents use of the keypad after dialing 9-1-1—you should follow voice prompts when interacting with emergency service providers employing interactive voice response systems to screen calls.
- I.** UNLESS EXPRESSLY PROVIDED IN WRITING OTHERWISE, SPRINT MAKES NO REPRESENTATIONS OR WARRANTIES, EXPRESS OR IMPLIED, INCLUDING (TO THE EXTENT ALLOWED BY LAW) ANY IMPLIED WARRANTY OF MERCHANTABILITY, NON-INFRINGEMENT, OR FITNESS FOR A PARTICULAR PURPOSE CONCERNING YOUR SERVICES (INCLUDING YOUR DEVICE AND ANY SOFTWARE OR APPLICATIONS ON YOUR DEVICE). SPRINT DOESN'T PROMISE UNINTERRUPTED OR ERROR-FREE SERVICES AND DON'T AUTHORIZE ANYONE TO MAKE WARRANTIES ON ITS BEHALF. SPRINT PROVIDES ALL SOFTWARE AND APPLICATIONS ON AN "AS IS" BASIS WITH ALL FAULTS, ERRORS, AND DEFECTS.
- J.** You agree that neither the 1Million Project Foundation, nor Sprint nor any parent, subsidiary, or affiliate companies, nor our vendors, suppliers, or licensors are responsible for any damages, delay, interruption or other failure to perform resulting from: (a) anything done or not done by someone else; (b) providing or failing to provide Services, including, but not limited to, deficiencies or problems with a Device or network coverage (for example, dropped, blocked, interrupted Services, etc.); (c) traffic or other accidents, or any health-related claims relating to Sprint Services; (d) Data Content or information accessed while using Sprint Services; (e) an interruption or failure in accessing or attempting to access emergency services from a Device, including through 9-1-1, Enhanced 9-1-1 or otherwise; (f) interrupted, failed, or inaccurate location information services; (g) information or communication that is blocked by a spam filter; (h) damage to your Device or any computer or

equipment connected to your Device, or damage to or loss of any information stored on your Device, computer, equipment, or Sprint Forward storage space from your use of the Services or from viruses, worms, or downloads of malicious content, materials, data, text, images, video, or audio; or (i) things beyond Sprint's control, including acts of God (for example, weather-related phenomena, fire, earthquake, hurricane, etc.), riot, strike, war, terrorism, or government orders or acts. You should implement appropriate safeguards to secure your Device, computer, or equipment and to backup your information stored on each

K. TO THE EXTENT ALLOWED BY LAW, THE 1MILLION PROJECT FOUNDATION AND SPRINT'S LIABILITY FOR MONETARY DAMAGES FOR ANY CLAIMS THAT YOU MAY HAVE AGAINST US IS LIMITED TO NO MORE THAN THE PROPORTIONATE AMOUNT OF THE SERVICE CHARGES ATTRIBUTABLE TO THE AFFECTED PERIOD. UNDER NO CIRCUMSTANCES ARE SPRINT OR THE 1MILLION PROJECT FOUNDATION LIABLE FOR ANY INCIDENTAL, CONSEQUENTIAL, PUNITIVE, MULTIPLE, OR SPECIAL DAMAGES OF ANY NATURE WHATSOEVER ARISING OUT OF OR RELATED TO PROVIDING OR FAILING TO PROVIDE SERVICES IN CONNECTION WITH A DEVICE, INCLUDING, BUT NOT LIMITED TO, LOST PROFITS, LOSS OF BUSINESS, OR COST OF REPLACEMENT DEVICES AND SERVICES.

L. If you choose to add Services with a Sprint Forward Refill card: Refilling your account is covered in detail at sprint.com/prepaid.

(1) How Sprint Charges Data Usage: Depending on your Service, you may be charged for data usage. Unless Sprint specifically tells you otherwise, data usage is measured in bytes, kilobytes, megabytes, and gigabytes—not in minutes/time. 1024 bytes equals 1 kilobyte ("KB"), 1024 KB equals 1 megabyte, and 1024 megabytes equals 1 gigabyte. Bytes are rounded up to KB, so you will be charged at least 1 KB for each data usage session ("data session"). Rounding occurs at the end of each data session and sometimes during a data session. Depending on your data Services, usage may be charged against an allowance or on a fixed price per KB, and you may be subject to limitations on the amount of data usage. If you are charged on a fixed price per KB, any fractional cents will be rounded up to the next cent. You are charged for all data directed to your Device's Internet address, including data sessions you did not initiate and for incomplete transfers. As long as your Device is connected to Sprint's data networks, you may incur data charges. Examples of data for which you will be charged includes the size of a requested file or Data Content (game, ringer, etc.); Web page graphics (logos, pictures, banners, advertisement, etc.); additional data used in accessing, transporting, and routing the file on our network; data from partial or interrupted downloads; re-sent data; and data associated with unsuccessful attempts to reach websites or use applications. These data charges are in addition to any charges for the Data Content itself (game, ringer, etc.). Data used and charged to you will vary widely, even between identical actions or data sessions. Estimates of data usage—for example, the size of downloadable files—are not reliable predictors of actual usage.

(2) Establishing an Account Balance. Information on how you can establish and maintain an account balance is available at sprint.com/prepaid or through Sprint Forward Customer Care. The replenishment methods available to you will depend on the terms of your Services. A fee may apply to certain replenishment methods. Some service plans may provide for automatic account balance replenishment through, for example, automatic billing to a credit card or debit card or automatic debit from an eligible account with a financial institution. Payment through these methods may be subject to limitations, including, but not limited to, the number of times an account may be debited or charged in a particular time period; the amount that may be debited or charged from an account; or other limitations imposed by us or the financial institution that holds the account.

21.3 Member agrees to enforce its Device Management Policy by any means necessary, up to and including notifying the 1Million Project Foundation that service should be terminated on the offending student's device.

22. EARLY TERMINATION. If Participant terminates its participation in the 1Million Project, Participant must return to the 1Million Project Foundation all Devices provided by the 1Million Project Foundation, including paying the cost of returning all Devices, and must reimburse the 1Million Project Foundation for all costs to refurbish the returned Devices.

23. E-RATE COMPLIANCE. The Services and Devices under the Project are intended for off-premise/off-campus use, and are not part of the Universal Service Fund Schools and Libraries ("E-rate") Program. If Member elects to participate in the E-rate program, compliance with all E-rate rules and regulations is the sole responsibility of the Member.

24. FREE 1MILLION WIRELESS PLAN

MRC	\$0
Plan includes 3GB ¹ of data per line per month. Plan is for educational use only	Additional data access may be provided at lowered data speeds once Member has reached 3GB data allotment at Sprint's discretion ^{2,3}
Voice and Text	Unlimited (Smartphone only)

MRC	\$0
Data Roaming	Not available
Device Price	1 Million Equipment Pricing
Sprint LTE Network capable device	Required
Eligible Devices (subject to Sprint LTE Network capability)	Smartphone, Tablet, Hotspot (additional Sprint LTE Network-capable like-Devices may be added by Sprint as they become available)
Credits	No credits of any sort are permitted for users of this Plan (including port-in credit, or any other contractual or sales credits)

¹ Students that meet the 1 Million Project's accessibility requirements, for example, students who are blind or deaf, will receive 6GB of data, but all other terms and conditions in this Agreement apply.

² Member's use of Sprint Devices or Services is governed by the 1 Million Project Terms and Conditions. Sprint reserves the right to block network access after the monthly 3GB allotment is reached until the start of the next monthly service period.

³ Network Management and Performance: For important information on Sprint's network management tools, policies and other related information, including but not limited to prioritization of access to network resources in congested areas, please visit www.sprint.com/networkmanagement.

- A. All pricing and available MBs and GBs are the same whether Member Lines use the Sprint 4G LTE Network, the Sprint 3G Network or the Nationwide Sprint Network. When the Sprint 4G LTE Network is available and Member uses a Sprint 4G LTE compatible device with a Plan for Sprint 4G LTE Services, Active Units will first attempt to connect to the Sprint 4G LTE Network, and then default to the Sprint 3G Network or Nationwide Sprint Network depending on coverage and network availability. Sprint 3G Network coverage is not available everywhere and requires an EVDO-compatible data device. When the Sprint 3G Network is available and Member uses a Sprint EVDO-compatible device with a wireless high-speed data Plan, Active Units will first attempt to connect to the Sprint 3G Network, and then default to the Nationwide Sprint Network depending on coverage and network availability.
- B. Member may not migrate any existing service plans or devices previously obtained from Sprint at a price lower than the 1 Million Equipment Price to this 1 Million Wireless Plan. Furthermore, Member is prohibited from deactivating any existing lines of service for the purpose of re-activating said lines on the above Plan.
- C. Member may request types of Devices, but order is subject to the 1 Million Project's discretion. Due to changing Device models, replacement devices may not be the same as the original Device (i.e., a hotspot may be out of stock and may be replaced with a tablet or smartphone).
- D. In addition to the free devices that the 1 Million Project Foundation will provide for the 1 Million Project participants, the 1 Million Project Foundation may also provide (a) an incremental 10% of free devices proportionate to the annual approved amount to help offset any devices that are lost or stolen; and (b) a limited number of devices replaced subject to any applicable warranty period. Devices obtained through this Section D may be new, refurbished, in unsealed packaging, or in any other packaging the 1 Million Project Foundation chooses. All devices are shipped together; to the extent that there are damaged or missing devices in a shipment, Member must use the remaining devices (including the incremental 10% of free devices outlined above) to replace the lost or damaged devices.
- E. The Services and Devices under the 1 Million Project are intended for "off-premise"/"off campus" use. If used while on school premises, device connectivity must occur solely through Member-provided Wi-Fi. Should usage occur on a Sprint network, service quality may be negatively impacted due to the potential for multiple simultaneous connections and/or in-building wireless signal penetration limitations. Sprint accepts no responsibility for any such service quality issues, and reserves the right to take action if, at its sole determination, simultaneous users on the school facility(ies) are disrupting or degrading a Sprint network or network usage by others.
- F. Voice and Text. For smartphones, the plan includes unlimited Domestic voice minutes and SMS text messaging. Wireless voice services are provided on the Sprint networks. Wireless voice service areas may change and are accessible through www.sprint.com or by contacting Sprint Forward Customer Care. Wireless voice services are not available on Sprint's 4G network. SMS text messaging is not available on Sprint's 4G network. Voice and text (available only on smartphones) may be blocked at Participant's request before

activation of Devices. In the event that Participant requests that voice and text be blocked, 9-1-1 service will remain available. Participant bears all responsibility for any and all events arising out of or related to voice and text being blocked on a given Device.

- G.** Data: the plan includes 3GB of Sprint high speed wireless data. Once the 3GB data allotment is reached data speeds may be slowed. Member may purchase additional high speed data at Member's own cost. See sprint.com/prepaid for details. High speed wireless means 3G/4G download speeds. Students that meet Sprint's accessibility requirements, for example, students who are blind or deaf, will receive 6GB of data, but all other terms and conditions in this Agreement apply.
- H.** Roaming: the plan does not allow data roaming.
- I.** For Members using devices with hotspot capability, Member may not utilize device for service other than on the primary device to be utilized for educational purposes.
- J.** The 1Million Project Foundation reserves the right to limit the number of users in Member's school or school district, at its sole discretion and based on Member-specific communications.
- K.** 1Million Project Devices are set by default to utilize Sprint Guardian content filtering when accessing the Internet through Sprint's Network. Sprint Guardian is a technological solution on the Sprint Network designed to block access to content deemed harmful to minors as required by the Children's Internet Protection Act. Neither Sprint nor the 1Million Project Foundation will be liable for any content accessed from a Device that a Member or parent deems inappropriate. Member acknowledges that Sprint may employ methods, technologies, or procedures to filter or block messages, filter "spam", or prevent "hacking," "viruses," or other potential harms without regard to any preference Member may have communicated to us.
- L.** The 1Million Wireless Plan above is only available on devices either: (i) provided by Member and approved in writing by Sprint, or (ii) purchased from Sprint at full 1Million Equipment Pricing.
- M.** Should Member employ these plans on a device acquired through Sprint at any time at a discounted device price (*i.e.*, less than 1Million Equipment Pricing), Sprint may retroactively charge Member the difference between the discounted device price and the 1Million Equipment Price for the device.
- N.** Usage for non-educational purposes is prohibited.
- O.** Sprint reserves the right, without notice or limitation, to limit throughput speeds or quantities or to deny, terminate, end, modify, disconnect, or suspend wireless Service if a wireless Device engages in any of the prohibited data uses detailed below or if Sprint, in its sole discretion, determines action is necessary to protect the Sprint networks from harm or degradation. Sprint wireless data Services are provided solely for Education-related purposes of web surfing, sending and receiving email, photographs and other similar messaging activities, and the non-continuous streaming of videos, downloading of files or on-line gaming. Sprint wireless data Services may not be used: (a) to generate excessive amounts of Internet traffic through continuous, unattended streaming, downloading or uploading of videos or other files or to operate hosting services including, but not limited to, web, video surveillance, or gaming hosting; (b) to maintain continuous active network connections to the Internet such as through a web camera or machine-to-machine connections that do not involve active participation by a person; (c) to disrupt email use by others using automated or manual routines, including, but not limited to, "auto-responders" or cancel bots or other similar routines; (d) to transmit or facilitate any unsolicited or unauthorized advertising, telemarketing, promotional materials, "junk mail", unsolicited commercial or bulk email, or fax; (e) for activities adversely affecting the ability of other people or systems to use either Sprint's wireless Services or other parties' Internet-based resources, including, but not limited to, "denial of service" (DoS) attacks against another network host or individual user; (f) for an activity that connects any device to personal computers (including, but not limited to, laptops), or other equipment for the purpose of transmitting wireless data over the Sprint networks (unless Member is using a plan designated for such usage); (g) for any other reason that, in Sprint's sole discretion, violates Sprint's policy of providing Service for individual use.
- P.** **Usage Limitations.** Other plans may receive prioritized bandwidth availability.

Sprint and the Sprint Foundation 1Million Project School Certification of Compliance

I hereby certify that to the best of my knowledge **all students selected to participate in the 1Million Project do not have reliable internet access in the home**, and that the 1Million Project will be the students' sole source of internet connectivity. I acknowledge that the participating students will receive devices along with access to the internet for academic purposes to be used at home.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: December 10, 2018
SUBJECT: Authorization – Document Management Software

BACKGROUND INFORMATION:

At the Board Meeting of September 10, 2018, the Board of Education approved the contract for Document Management Software. Since that time, staff has learned that another provider can provide Laserfiche Document Management software for a lower cost, through Ricoh Corporation, a current strategic partner for the district.

Staff seeks approval to change the authorization for Document Management Software from ESC Imaging, Inc. to Ricoh Corporation.

At the end of the contract year, if the company has provided acceptable services and prices are maintained, the District may elect to renew the maintenance portion of the contract, pursuant to the terms of the request for proposal. This contract is separate and standalone project.

POLICY/ISSUE:

Board Policy 3322 – Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Authorize staff to contract with Ricoh Corporation for document management software for the fiscal years ending June 30, 2019 through June 30, 2023 and authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Patricia Tu, Director-Fiscal Services
Cindy DiPaola, Director-Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership

ACTION ITEM: 4.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: December 10, 2018
SUBJECT: First Interim Report 2018-2019

BACKGROUND INFORMATION:

The California Department of Education requires each school district's Governing Board to review the current General Fund Interim Report. Based upon this review, the Board of Education shall determine whether or not the school district can meet its financial obligations for the remainder of the fiscal year.

Two specific reporting periods are required: the First Interim Report is due on or before December 15, 2018, and covers the period July 1 through October 31, 2018. The Second Interim Report is due on or before March 15, 2019, and covers the period July 1 through January 31, 2019.

Staff will present a review of the First Interim Report, which has been provided to the Board under separate cover.

POLICY/ISSUE:

California Education Code 42130 – District Interim Reports
Board Policy 3430 – Periodic Financial Reports

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the 2018-19 First Interim Report with a positive certification.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

ACTION ITEM: 4.2-A

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent of Business Services
DATE: December 10, 2018
SUBJECT: 2018-19 Budget Adjustments as of First Interim

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 1,960,013
6000-6999	Capital Outlay	113,882
7000-7999	Indirect Costs	98,077
8010-8099	Revenue Limit Sources	1,139,286
8100-8299	Federal Revenues	525,959
8600-8799	Other Local Revenues	11,739
9790	Reserves	2,529,729
	Total Transfer From:	\$ 6,378,685

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 2,108,055
2000-2999	Classified Salaries	1,117,910
3000-3999	Employee Benefits	767,537
5000-5999	Services, Other Operating Expenses	1,355,109
8980-8999	Contributions from Res. Programs	1,030,074
	Total Transfer To:	\$ 6,378,685

GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
8100-8299	Federal Revenues	\$ 1,640,743
8600-8799	Other Local Revenues	154,502
8980-8999	Contributions from Res. Programs	1,030,074
9790	Reserves	1,977,144
	Total Transfer From:	\$ 4,802,463

ACTION ITEM: 4.3-A

GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	884,848
2000-2999	Classified Salaries		277,208
3000-3999	Employee Benefits		201,784
4000-4999	Books and Supplies		967,038
5000-5999	Services, Other Operating Expenses		1,858,332
6000-6999	Capital Outlay		533,555
7000-7999	Indirect Costs		79,698
Total Transfer To:			\$ 4,802,463

ADULT EDUCATION FUND (11.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8300-8599	Other State Revenues	\$	251,348
8600-8799	Other Local Revenues		42,042
9790	Reserves		574,142
Total Transfer From:			\$ 867,532

ADULT EDUCATION FUND (11.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	154,417
2000-2999	Classified Salaries		29,236
3000-3999	Employee Benefits		56,351
4000-4999	Books and Supplies		130,878
5000-5999	Services, Other Operating Expenses		404,817
7000-7999	Indirect Costs		18,388
8100-8299	Federal Revenues		73,445
Total Transfer To:			\$ 867,532

CHILD DEVELOPMENT FUND (12.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	52,193
3000-3999	Employee Benefits		12,292
5000-5999	Services, Other Operating Expenses		1,000
8600-8799	Other Local Revenues		1,091
Total Transfer From:			\$ 66,576

CHILD DEVELOPMENT FUND (12.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	7,856
4000-4999	Books and Supplies		58,720
	Total Transfer To:	\$	66,576

CAFETERIA FUND (13.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
5000-5999	Services, Other Operating Expenses	\$	74,095
6000-6999	Capital Outlay		32,000
9790	Reserves		171,262
	Total Transfer From:	\$	277,357

CAFETERIA FUND (13.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	240,435
3000-3999	Employee Benefits		11,256
4000-4999	Books and Supplies		25,666
	Total Transfer To:	\$	277,357

DEFERRED MAINTENANCE FUND (14.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
3000-3999	Employee Benefits	\$	7,574
6000-6999	Capital Outlay		393,043
	Total Transfer From:	\$	400,617

DEFERRED MAINTENANCE FUND (14.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	8,368
4000-4999	Books and Supplies		248,000
5000-5999	Services, Other Operating Expenses		144,249
	Total Transfer To:	\$	400,617

BUILDING FUND - MEASURE I (21.1) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
9790	Reserves	\$	1,372,600
	Total Transfer From:	\$	1,372,600

BUILDING FUND – MEASURE I (21.1) - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 277,487
5000-5999	Services, Other Operating Expenses	243,085
6000-6999	Capital Outlay	852,028
Total Transfer To:		\$ 1,372,600

CAPITAL FACILITIES FUND (25.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 53,727
Total Transfer From:		\$ 53,727

CAPITAL FACILITIES FUND (25.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 4,403
2000-2999	Classified Salaries	33,456
3000-3999	Employee Benefits	15,868
Total Transfer To:		\$ 53,727

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2018-19 Revised Budget as shown above.

STAFF RECOMMENDATIONS:

Approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Deferred Maintenance Fund, Measure I Fund and Capital Facilities Fund.

PREPARED BY:

Patricia Tu, Director of Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	160,313,594					1,139,286							\$ 170,452,880
4	Federal Revenues	8100-8299	52,820					525,959							\$ 578,779
5	Other State Revenues	8300-8599	4,334,242												\$ 4,334,242
6	Other Local Revenues	8600-8799	537,160					11,739							\$ 548,899
7	A. Total Revenues		\$ 174,237,816	\$ -	\$ -	\$ -	\$ -	\$ 1,676,984	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 175,914,800
8	Expenditures:														
9	Certificated Salaries	1000-1999	71,778,461					2,108,055							\$ 73,886,516
10	Classified Salaries	2000-2999	16,745,691					1,117,910							\$ 17,863,601
11	Employee Benefits	3000-3999	35,616,963					767,537							\$ 36,384,500
12	Books and Supplies	4000-4999	17,405,225					(1,960,013)							\$ 15,445,212
13	Services, Other Operating Expenses	5000-5999	15,787,946					1,355,109							\$ 17,143,055
14	Capital Outlay	6000-6999	4,150,000					(113,882)							\$ 4,036,118
15	Other Outlay	7100-7299	88,000												\$ 88,000
16	Indirect Costs	7300-7399	(654,240)					(98,077)							\$ (752,317)
17	B. Total Expenditures		\$ 160,918,046	\$ -	\$ -	\$ -	\$ -	\$ 3,176,639	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 164,094,685
18	C. Excess (Deficiency) of Revenues		\$ 13,319,770	\$ -	\$ -	\$ -	\$ -	\$ (1,499,655)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,820,115
19	Over Expenditures														
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929													\$ -
22	E. Transfers Out	7610-7629	\$ 5,778,988												\$ 5,778,988
23	F. Financing Sources	8930-8979													\$ -
24	G. Financing Uses	7630-7699													\$ -
25	H. Flexibility Transfers	8997													\$ -
26	I. Flexibility Transfers	8998													\$ -
27	J. Contributions to Res. Programs	8980-8999	(20,651,792)					(1,030,074)							\$ (21,681,866)
28	K. Total, Other Sources/Uses		\$ (26,430,780)	\$ -	\$ -	\$ -	\$ -	\$ (1,030,074)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (15,902,878)
29	Net Increase (Decrease) in Fund Balance		\$ (13,111,010)	\$ -	\$ -	\$ -	\$ -	\$ (2,529,729)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (15,640,739)
30	Beginning Balance		\$ 50,894,421	\$ 45,334,639	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421
31	Ending Balance		\$ 37,783,411	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 50,894,421	\$ 48,364,692	\$ 48,364,692	\$ 48,364,692	\$ 48,364,692	\$ 48,364,692	\$ 48,364,692	\$ 48,364,692	\$ 35,253,662
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PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2															
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PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT ED FUND (11)
 BUDGET REVISIONS
 2018-2019

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources													
4	Federal Revenues	8010-8099												
5	Other State Revenues	8100-8299	790,069				(73,445)							716,624
6	Other Local Revenues	8300-8599	5,828,777				251,348							6,080,125
7	A.Total Revenues	8600-8799	151,050				42,042							193,092
8			\$ 6,769,896	\$ -	\$ -	\$ -	\$ 219,945	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	6,989,841
9	Expenditures:													
10	Certificated Salaries	1000-1999	1,404,416				154,417							1,558,833
11	Classified Salaries	2000-2999	586,393				29,236							615,629
12	Employee Benefits	3000-3999	698,857				56,351							755,208
13	Books and Supplies	4000-4999	268,239				130,878							399,117
14	Services, Other Operating Expenses	5000-5999	4,122,824				404,817							4,527,641
15	Capital Outlay	6000-6999												
16	Other Outgo	7100-7299					18,388							
17	Indirect Costs	7300-7399	105,269											123,657
18	B.Total Expenditures		\$ 7,185,998	\$ -	\$ -	\$ -	\$ 794,087	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	7,980,085
19														
20	C. Excess (Deficiency) of Revenues													
21	Over Expenditures		\$ (416,102)	\$ -	\$ -	\$ -	\$ (574,142)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	(990,244)
22														
23	Other Financing Sources/Uses													
24	D. Transfers In	8910-8929												
25	E. Transfers Out	7610-7629												
26	F. Financing Sources	8930-8979												
27	G. Financing Uses	7630-7699												
28	H. Contributions to Res. Programs	8980-8999												
29	I.Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30														
31	Net Increase (Decrease) in Fund Balance		\$ (416,102)	\$ -	\$ -	\$ -	\$ (574,142)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	(990,244)
32														
33														
34	Beginning Balance		\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882
35	Ending Balance		\$ 1,713,780	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 1,555,740	\$ 1,555,740	\$ 1,555,740	\$ 1,555,740	\$ 1,555,740	\$ 1,555,740	\$ 1,555,740	1,139,638

PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
				Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:		Adopted Budget													
3	Revenue Limit Sources	8010-8099	\$ -													\$ -
4	Federal Revenues	8100-8299	\$ 184,000													\$ 184,000
5	Other State Revenues	8300-8599	\$ 1,707,673													\$ 1,707,673
6	Other Local Revenues	8600-8799	\$ 27,000					1,091								\$ 28,091
7	A. Total Revenues		\$ 1,918,673	\$ -	\$ -	\$ -	\$ -	\$ 1,091	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,919,764
8	Expenditures:															
9	Certified Salaries	1000-1999	\$ 525,812					(52,193)								\$ 473,619
10	Classified Salaries	2000-2999	\$ 659,436					7,856								\$ 667,292
11	Employee Benefits	3000-3999	\$ 431,518					(12,292)								\$ 419,226
12	Books and Supplies	4000-4999	\$ 29,336					58,720								\$ 88,056
13	Services, Other Operating Expenses	5000-5999	\$ 169,605					(1,000)								\$ 168,605
14	Capital Outlay	6000-6999	\$ -													\$ -
15	Other Outgo	7100-7299	\$ 90,966													\$ 90,966
16	Indirect Costs	7300-7399	\$ -													\$ -
17	B. Total Expenditures		\$ 1,906,673	\$ -	\$ -	\$ -	\$ -	\$ 1,091	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,907,764
18	C. Excess (Deficiency) of Revenues															
19	Over Expenditures		\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000
20	Other Financing Sources/Uses															
21	D. Transfers In	8910-8929	\$ -													\$ -
22	E. Transfers Out	7610-7629	\$ -													\$ -
23	F. Financing Sources	8930-8979	\$ -													\$ -
24	G. Financing Uses	7630-7699	\$ -													\$ -
25	H. Contributions to Res. Programs	8980-8999	\$ -													\$ -
26	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
27	Net Increase (Decrease) in Fund Balance		\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000
28	Beginning Balance		\$ 655,933	\$ 655,933	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663
29	Ending Balance		\$ 667,933	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 667,663

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA FUND (13)
BUDGET REVISIONS
2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
				Unaudited Actuals Board Date	REVISED 07/01 - 08/31 Board Date	REVISED 09/01 - 09/30 Board Date	REVISED 10/01 - 10/31 Board Date	1st Interim Board Date	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:		Adopted Budget	9/10/18	9/24/18	10/22/18	11/14/18	12/10/18	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ 8,281,000												\$ 8,281,000
5	Other State Revenues	8300-8599	\$ 652,000												\$ 652,000
6	Other Local Revenues	8600-8799	\$ 387,000												\$ 387,000
7	A. Total Revenues		\$ 9,300,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,300,000
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	\$ -												\$ -
11	Classified Salaries	2000-2999	\$ 3,556,860					240,435							\$ 3,797,295
12	Employee Benefits	3000-3999	\$ 1,655,147					11,286							\$ 1,666,403
13	Books and Supplies	4000-4999	\$ 3,875,885					25,666							\$ 3,901,551
14	Services, Other Operating Expenses	5000-5999	\$ 132,108					(74,095)							\$ 58,013
15	Capital Outlay	6000-6999	\$ 72,000					(32,000)							\$ 40,000
16	Other Outgo	7100-7299	\$ -												\$ -
17	Indirect Costs	7300-7399	\$ -												\$ -
18	B. Total Expenditures		\$ 9,292,000	\$ -	\$ -	\$ -	\$ -	\$ 171,262	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,463,262
19															
20	C. Excess (Deficiency) of Revenues		\$ 8,000	\$ -	\$ -	\$ -	\$ -	\$ (171,262)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (163,262)
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ -												\$ -
25	E. Transfers Out	7610-7629	\$ -												\$ -
26	F. Financing Sources	7930-8979	\$ -												\$ -
27	G. Financing Uses	7630-7699	\$ -												\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30															
31	Net Increase (Decrease) in Fund Balance		\$ 8,000	\$ -	\$ -	\$ -	\$ -	\$ (171,262)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (163,262)
32															
33															
34	Beginning Balance		\$ 400,530	\$ 701,179	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530
35	Ending Balance		\$ 408,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 229,268	\$ 229,268	\$ 229,268	\$ 229,268	\$ 229,268	\$ 229,268	\$ 229,268	\$ 237,268

PARAMOUNT UNIFIED SCHOOL DISTRICT
DEFERRED MAINTENANCE FUND (14)
 BUDGET REVISIONS
 2018-2019

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources													
4	8010-8099	\$ -												\$ -
5	8100-8299	\$ -												\$ -
6	8300-8599	\$ -												\$ -
7	8600-8799	\$ -												\$ -
8	A.Total Revenues	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9	Expenditures:													
10	1000-1999	\$ -												\$ -
11	Certificated Salaries						8,368							\$ 8,368
12	2000-2999	\$ 244,695					(7,574)							\$ 237,121
13	Employee Benefits	\$ 113,503					248,000							\$ 361,503
14	Books and Supplies	\$ 104,752					144,249							\$ 248,999
15	Services, Other Operating Expenses	\$ 1,416,611					(393,043)							\$ 1,023,568
16	Capital Outlay	\$ 2,308,427												\$ 2,308,427
17	Other Outgo	\$ -												\$ -
18	Indirect Costs	\$ -												\$ -
19	B.Total Expenditures	\$ 4,187,988	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,187,988
20	C. Excess (Deficiency) of Revenues	\$ (4,187,988)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (4,187,988)
21	Over Expenditures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22	Other Financing Sources/Uses													
23	D. Transfers In													
24	8910-8929	\$ 4,187,988												\$ 4,187,988
25	E. Transfers Out	\$ -												\$ -
26	F. Financing Sources	\$ -												\$ -
27	G. Financing Uses	\$ -												\$ -
28	H. Contributions to Res. Programs	\$ -												\$ -
29	I.Total, Other Sources/Uses	\$ 4,187,988	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,187,988
30	Net Increase (Decrease) in Fund Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
31	Beginning Balance	\$ 802	\$ -	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802
32	Ending Balance	\$ -	\$ 802	\$ -	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING MEASURE I (21-1)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ -												\$ -
5	Other State Revenues	8300-8599	\$ -												\$ -
6	Other Local Revenues	8600-8799	\$ 334,000												\$ 334,000
7	A. Total Revenues		\$ 334,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 334,000
8															
9	Expenditures:														
10	Certificated Salaries	1000-1999	\$ -												\$ -
11	Classified Salaries	2000-2999	\$ -												\$ -
12	Employee Benefits	3000-3999	\$ -												\$ -
13	Books and Supplies	4000-4999	\$ -					277,487							\$ 277,487
14	Services, Other Operating Expenses	5000-5999	\$ -					243,085							\$ 243,085
15	Capital Outlay	6000-6999	\$ 6,500,000					852,028							\$ 7,352,028
16	Other Outgo	7100-7299	\$ 5,500,000												\$ 5,500,000
17	Indirect Costs	7300-7399	\$ -												\$ -
18	B. Total Expenditures		\$ 12,000,000	\$ -	\$ -	\$ -	\$ -	\$ 1,372,600	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,372,600
19															
20	C. Excess (Deficiency) of Revenues														
21	Over Expenditures		\$ (11,666,000)	\$ -	\$ -	\$ -	\$ -	\$ (1,372,600)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (13,038,600)
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ -												\$ -
25	E. Transfers Out	7610-7629	\$ -												\$ -
26	F. Financing Sources	8930-8979	\$ -												\$ -
27	G. Financing Uses	7630-7699	\$ -												\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30															
31	Net Increase (Decrease) in Fund Balance		\$ (11,666,000)	\$ -	\$ -	\$ -	\$ -	\$ (1,372,600)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (13,038,600)
32															
33															
34	Beginning Balance		\$ 13,372,601	\$ 1,706,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601
35	Ending Balance		\$ 1,706,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 13,372,601	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 12,000,001	\$ 334,001

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date	1/1-1/31 Board Date	2nd Interim Board Date	3/1-3/31 Board Date	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ -												\$ -
5	Other State Revenues	8300-8599	\$ -												\$ -
6	Other Local Revenues	8600-8799	\$ 250,000												\$ 250,000
7	A. Total Revenues		\$ 250,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 250,000
8															
9	Expenditures:														
10	Certified Salaries	1000-1999	\$ 74,195				4,403								\$ 78,598
11	Classified Salaries	2000-2999	\$ 5,000				33,456								\$ 38,456
12	Employee Benefits	3000-3999	\$ 28,721				15,868								\$ 44,589
13	Books and Supplies	4000-4999	\$ 120,000				(53,727)								\$ 66,273
14	Services, Other Operating Expenses	5000-5999	\$ 180,000												\$ 180,000
15	Capital Outlay	6000-6999	\$ -												\$ -
16	Other Outgo	7100-7299	\$ -												\$ -
17	Indirect Costs	7300-7399	\$ -												\$ -
18	B. Total Expenditures		\$ 407,916	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 407,916
19															
20	C. Excess (Deficiency) of Revenues		\$ (157,916)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (157,916)
21	Over Expenditures														
22															
23	Other Financing Sources/Uses														
24	D. Transfers In	8910-8929	\$ 750,000												\$ 750,000
25	E. Transfers Out	7610-7629	\$ -												\$ -
26	F. Financing Sources	8930-8979	\$ -												\$ -
27	G. Financing Uses	7630-7699	\$ -												\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
29	I. Total, Other Sources/Uses		\$ 750,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 750,000
30															
31	Net Increase (Decrease) in Fund Balance		\$ 592,084	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 592,084
32															
33															
34	Beginning Balance		\$ 3,550,150	\$ 2,806,309	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150
35	Ending Balance		\$ 4,142,234	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 3,550,150	\$ 4,142,234

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent - Business Services
DATE: December 10, 2018
SUBJECT: Authorization for Large Format Print Services, Abatement, Erate Network Equipment, Security Equipment, Food Service Equipment and Field Service Contract Increases

BACKGROUND INFORMATION:

The Board had previously approved the field service contract renewal for asphalt, flooring, painting, roofing, plumbing, carpentry, electrical and related services, fencing, and heating, ventilation and air-conditioning (HVAC), and award of network equipment and building supplies.

Staff seeks approval to bid the current specifications for large format print services; abatement; security equipment cameras; food service equipment; and increase asphalt, flooring, painting, roofing, plumbing, carpentry, electrical and related services, fencing, and heating, ventilation and air- conditioning (HVAC), network equipment, and building supplies. At the end of the contract year, if the company has provided acceptable services and bid prices are maintained, the District may elect to renew those contracts, pursuant to the terms of the bid. Purchase orders will be issued on an individual project basis.

The following current contracts will be increased:

Type of Service/Product	Vendor	Current Field Service Contract Amount	Proposed Field Service Contract Amount
Asphalt	Universal Asphalt Company	\$ 100,000	\$ 600,000
Flooring	Floor Tech	\$ 200,000	\$ 400,000
Painting	Mear Construction	\$ 800,000	\$ 1,600,000
Roofing	FC & Sons Roofing, Inc.	\$ 1,200,000	\$ 1,700,000
Plumbing	Abel Plumbing	\$ 100,000	\$ 350,000
Carpentry	REM Custom Builders, Inc.	\$ 1,100,000	\$ 2,400,000
Electrical & Related Services	West Co.	\$ 1,800,000	\$ 2,600,000
Fencing	Quality Fence	\$ 200,000	\$ 400,000
HVAC	South Bay Heating & Air Conditioning, Inc.	\$ 1,150,000	\$ 2,600,000
Network Cabling	Future Design Communications	\$ 500,000	\$ 1,000,000
Building Supplies	Charles G. Hardy, Inc.	\$ 750,000	\$ 800,000

ACTION ITEM: 4.4-A

POLICY/ISSUE:

Board Policy 3313 - Bids & Quotations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Authorize the increase of field service contract for asphalt, flooring, painting, roofing, plumbing, carpentry, electrical and related services, fencing, and heating, ventilation and air-conditioning (HVAC), network cabling, and building supplies. Authorize the Superintendent or designee to execute all necessary documents. Authorize staff to prepare bid specifications for print services, abatement, Erate network equipment, security equipment and food service equipment. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

PREPARED BY:

Cindy DiPaola, Director-Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent - Business Services
DATE: December 10, 2018
SUBJECT: California School Boards Association Agenda Online Agreement

BACKGROUND INFORMATION:

Agenda Online is an electronic Board meeting agenda service that for the electronic development and access of board meeting information including agendas, background information, rationale, supporting documents and minutes. Agenda Online is a subscription service. California School Boards Association (CSBA) provides hosting for the application and for each subscriber's site. Staff reviewed various other packages and CSBA's Agenda Online provides the most effective combination of features, price and support for this important District service.

POLICY/ISSUE:

Board Policy 3313 - Bids & Quotations

FISCAL IMPACT:

\$3,500 for each year of a 2-year agreement. General Funds.

STAFF RECOMMENDATION:

Authorize the procurement of CSBA Agenda Online and authorize staff to sign and execute all necessary documents for a 2-year agreement.

PREPARED BY:

Ruben Frutos, Assistant Superintendent, Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

ACTION ITEM: 4.5-A

**CALIFORNIA SCHOOL BOARDS ASSOCIATION
AGENDA ONLINE “PRO”
SERVICE AGREEMENT**

This Agreement is entered into by and between the California School Boards Association (“CSBA”) and Paramount USD of Paramount, California (“Licensee”) for the use of CSBA’s Agenda Online platform in accordance with the terms and conditions contained herein. This Agreement shall be effective on the date executed by Licensee.

1. Term and Renewal. CSBA shall provide the services described in this Agreement for a two (2) year period from July 1, 2018 to June 30, 2020. THIS AGREEMENT MAY BE RENEWED ANNUALLY THEREAFTER BY LICENSEE PAYING TO CSBA THE AMOUNT SET FORTH IN THE RENEWAL NOTICE/INVOICE SENT BY CSBA TO LICENSEE NO LATER THAN 60 DAYS PRIOR TO THE EXPIRATION DATE OF THIS AGREEMENT.

2. Grant of License. CSBA hereby grants Licensee a non-exclusive, non-transferable use license to the “Pro” version of CSBA’s Agenda Online, a web-based application that enables Licensee to create board meeting agendas, attach or link supporting documents, record minutes and publish these items on the web for public viewing. This license is a non-perpetual license that must be renewed in accordance with the terms of this Agreement. Licensee is authorized to use Agenda Online in executable format for its own use, subject to the terms and conditions of this Agreement. All rights not specifically granted to Licensee by this Agreement are reserved to CSBA.

3. Fees. For the license and the training and support services received pursuant to this Agreement, Licensee agrees to pay an annual fee of \$3,500 for each year of the two (2) year term of this Agreement (July 1, 2018 – June 30, 2020). To renew this Agreement thereafter, Licensee shall pay the full annual fee of \$3,500 or other amount then in force.

Licensee shall pay all invoices in full upon receipt. Licensee shall also pay any applicable fees, federal, state, provincial or local taxes that may apply to the use of the Agenda Online platform or application, or any maintenance or support services provided by CSBA pursuant to this Agreement. CSBA reserves the right to withhold or cancel access to Agenda Online if said fees are not paid within 60 days of Licensee’s receipt of an invoice from CSBA.

4. Agenda Online User Accounts. Licensee is authorized to create an unlimited number of “Basic” and “Submitter” user accounts for its employees and officers and up to two “Meeting Manager” accounts to manage the creation, uploading, and publishing of meeting agendas, minutes and related documents on behalf of Licensee’s governing body. Licensee is not authorized to manage the creation, uploading, and publishing of meeting agendas, minutes and related documents on behalf of any related committee or subcommittee of Licensee’s governing body.

Licensee is responsible for creating user accounts, determining access levels for each user, and informing all users of their obligations and responsibilities pursuant to this Agreement, including, but not limited to, maintenance of CSBA’s trade secrets and proprietary rights and obligations. Licensee shall take reasonable measures to prevent unauthorized access to Agenda Online, including protecting its passwords and other log-in information.

CALIFORNIA SCHOOL BOARDS ASSOCIATION
AGENDA ONLINE “PRO”
SERVICE AGREEMENT

5. Training and Technical Support. Upon receipt of this signed Agreement, Licensee may access online training webcasts and videos through CSBA’s website. CSBA may, upon request, provide additional customized training online at a rate of \$75 per hour, or in-person at a rate of \$500 per day. Additional training will be billed upon completion. CSBA will provide timely support to Licensee for the Agenda Online service. CSBA shall not be responsible for supporting third party software applications installed on Licensee's computers.

6. Proprietary Rights. Licensee acknowledges that the Agenda Online source code is confidential and constitutes a trade secret and proprietary information of CSBA. Licensee has a right to access Licensee's information hosted or stored on Agenda Online, but acknowledges and agrees that it holds no proprietary rights related to the Agenda Online software or application. Agendas and supporting documents created by Licensee on or uploaded to Agenda Online belong to Licensee, and Licensee may use them as it sees fit, subject to applicable state and federal law and local policy. Licensee agrees not to: (a) copy, (b) duplicate, (c) reverse engineer, (d) decompile, (e) decode, (f) decrypt, (g) disassemble, (h) record, (i) alter, (j) merge, (k) adapt, (l) translate, (m) create any derivative works, or (n) otherwise reproduce any part of Agenda Online or authorize or attempt to do any of the foregoing. Licensee agrees not to sell, rent, license, distribute, transfer, directly or indirectly permit the sale, rental, licensing, distribution, use or transfer of the license or any right granted thereby, including permitting the use or dissemination of documentation related to Agenda Online, to any other party, either during the term of this Agreement or at any time thereafter.

7. Data and Records. CSBA has no responsibility or liability for the accuracy of documents, data, or information uploaded to Agenda Online or processed by Agenda Online users. For the duration of this Agreement, CSBA agrees to take reasonable steps to preserve and protect Licensee information uploaded to Agenda Online. For as long as Licensee continues to subscribe to Agenda Online, CSBA agrees to store each of Licensee's uploaded agendas and supporting documents for a period of up to 20 years.

Licensee acknowledges that the cost of storing Licensee’s documents, data, and information is beyond CSBA’s control. CSBA reserves the right to adjust pricing to reflect Licensee’s storage requirements.

CSBA may delete all of Licensee’s stored information ninety (90) days after the termination of this Agreement.

Licensee acknowledges that documents, data, and information uploaded to Agenda Online are not the official Licensee record. Licensee also acknowledges its responsibility to create an archive of such materials when Licensee desires them to serve as official Licensee records. Licensee agrees not to hold CSBA liable for any damage to, any deletion of, or any failure to store Licensee's information.

CSBA is not the custodian of Licensee's records for any purpose, and will direct any third party request for Licensee’s information or records to Licensee. In the event Licensee records are

**CALIFORNIA SCHOOL BOARDS ASSOCIATION
AGENDA ONLINE “PRO”
SERVICE AGREEMENT**

requested pursuant to a lawfully issued subpoena or court order, to the extent possible, CSBA agrees to inform Licensee prior to responding.

Notwithstanding the provisions of this Agreement, CSBA may access, compile, record and/or distribute statistical analyses and reports utilizing aggregated data derived from information and data related to Licensee’s use of Agenda Online.

8. Warranty. CSBA warrants that Agenda Online will work in substantial accordance with purposes expressed in the Grant of License clause above. CSBA provides no other warranty of any kind, either express or implied, including, but not limited to, the implied warranties of merchantability, satisfactory quality, accuracy, and fitness for a particular purpose. Licensee assumes all responsibility to provide and upgrade any hardware, computer operating system and/or software required to access Agenda Online. CSBA does not warrant that functions contained in Agenda Online will meet Licensee's business requirements or that the operation of the service will be uninterrupted or error free.

9. Limit of Liability. In the event of a breach of this Agreement or the warranty stated above, Licensee’s damages shall be limited to the annual fee paid by Licensee. In no event shall CSBA be liable for any consequential damages (including damages for loss of profits and/or savings, business interruption, loss of business information or other pecuniary losses) arising from the use or inability to use the Agenda Online service.

10. Termination. This Agreement may be terminated by either party by giving the other party 60 days written notice. CSBA may also terminate this Agreement if Licensee breaches any provision of this Agreement. If termination results from Licensee’s breach or request the annual fee paid by Licensee will not be refunded by CSBA. Termination for Licensee’s breach shall not alter or affect CSBA’s right to exercise any other remedies available in law or equity for the breach.

11. Compliance with Laws. Licensee is solely responsible for complying with state and federal laws, including the Americans with Disabilities Act of 1990 and those laws pertaining to open meetings and public information, including, but not limited to, the Ralph M. Brown Act and the California Public Records Act.

12. Indemnification and Duty to Defend. Except as otherwise provided in this Agreement, each party shall indemnify, defend, and hold harmless the other party, and its directors, officers, employees, agents and representatives, from and against any and all liabilities, obligations, losses, damages, penalties, fines, claims, actions, suits, costs and expenses, (including legal fees and expenses) of any kind whatsoever imposed on, asserted against, incurred or suffered by the other party, or its directors, officers, employees, agents or representatives by reason of damage, loss or injury (including death) to persons or property resulting in any way from (a) any negligent or intentional act by it or any of its directors, officers, employees, agents or representatives in its or their performance of Services hereunder; or (b) any neglect, omission or failure to act when under a duty to act on its part or the part of any of its directors, officers, employees, agents or representatives in its or their performance of Services hereunder.

**CALIFORNIA SCHOOL BOARDS ASSOCIATION
AGENDA ONLINE "PRO"
SERVICE AGREEMENT**

It is expressly understood and agreed that in any third party action to obtain Licensee's records from CSBA which is opposed by Licensee, any cost to CSBA in opposing the request, including, but not limited to, attorney's fees and costs, shall be paid by Licensee. It is also expressly understood and agreed that no personal liability whatsoever shall attach to any member of CSBA's Board of Directors, or to any of the officers, employees, agents or representatives thereof, by virtue of this Agreement.

13. Third Party Rights. Nothing in this Agreement shall be construed to give any rights or benefits to anyone other than CSBA and Licensee.

14. Modification. The scope of work and any other terms of this Agreement may be modified only by a written agreement signed by both parties.

15. Counterparts. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be an original, but all of which together shall constitute but one and the same instrument.

16. Entire Agreement. This Agreement constitutes the entire agreement and understanding of the parties. There are no oral understandings or other terms or conditions as regards to the subject matter hereof and neither party has relied upon any representation, express or implied, that are not otherwise contained in this Agreement. This Agreement supersedes all prior understandings, whether written or oral, and any such terms or conditions are deemed merged into this Agreement.

IN WITNESS WHEREOF, the parties do hereby certify that they are duly authorized to execute this Agreement.

"CSBA"

"LICENSEE"

**California School Boards Association
(Federal Tax ID: 94-1510492)**

Paramount USD

Date: _____

Date: _____

By: _____
Signature

By: _____
Signature

Robert Tuerck
Assistant Executive Director,
Policy and Governance Technology Services

Name (print)

Title of Official

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: December 10, 2018
SUBJECT: Resolutions 18-12 through 18-21, Signature Authorizations

BACKGROUND INFORMATION:

The Governing Board of each school district shall be responsible for filing, or causing to be filed with the County Superintendent of Schools, the verified signature of each person, including members of the Governing Board, authorized to sign notices of employment, contracts and orders in its name. The Los Angeles County Office of Education requires an annual renewal of authorized signatures following the reorganization of the Board of Education each December. Resolutions 18-12 through 18-21 designate those persons who are authorized to sign documents on behalf of the District.

POLICY/ISSUE:

Board Policy 3326.3 - Signatures/Facsimiles

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolutions 18-12 through 18-21, Signature Authorizations through December 09, 2019.

PREPARED BY:

Ruben Frutos, Assistant Superintendent-Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well maintained and modern

ACTION ITEM: 4.6-A

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SIGNATURE AUTHORIZATIONS
BOARD TERM -- 2018-2019**

RESOLUTION 18-12

The Board of Education of the Paramount Unified School District hereby resolves that Ruth Pérez, Superintendent; and/or Ruben P. Frutos, Assistant Superintendent-Business Services; and/or Deborah Stark, Assistant Superintendent-Educational Services K-8; and/or Ryan D. Smith, Assistant Superintendent-Secondary Educational Services; and/or Patricia Tu, Director of Fiscal Services, shall sign manually or by facsimile, the orders drawn on funds of the Paramount Unified School District for warrants, revolving cash checks, and orders for salary payments and cafeteria checks for the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-13

The Board of Education of the Paramount Unified School District hereby authorizes Ruth Pérez, Superintendent; and/or Ruben P. Frutos, Assistant Superintendent-Business Services; and/or Patricia Tu, Director of Fiscal Services; and/or Christopher Stamm, Student Nutrition Services Director, to sign all applications and reports connected with the Special School Milk Program and the National School Lunch Program for the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-14

The Board of Education of the Paramount Unified School District hereby authorizes Ruth Pérez, Superintendent; and/or Ruben P. Frutos, Assistant Superintendent-Business Services; and/or Deborah Stark, Assistant Superintendent-Educational Services K-8; and/or Ryan D. Smith, Assistant Superintendent-Secondary Educational Services; and/or Myrna Morales, Assistant Superintendent-Human Resources; and/or Beatriz Spelker-Levi, Director of Personnel; and/or Patricia Tu, Director of Fiscal Services, to sign manually or by facsimile, employment-related notices for District personnel whose employment status has been authorized or ratified by the Board of Education, and related documents for the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-15

The Board of Education of the Paramount Unified School District hereby designates Ruth Pérez, Superintendent; and/or Ruben P. Frutos, Assistant Superintendent-Business Services; and/or Deborah Stark, Assistant Superintendent-Educational Services K-8; Ryan D. Smith, Assistant Superintendent-Secondary Educational Services; and/or Renee Jeffrey, Director of K-5 Schools and Innovative Programs; and/or Manuel San Miguel, Director of Student Services/ Alternative Education; and/or Gregoire Francois, Director of Secondary Education/CTE and Instructional Technology; and/or David Daley, Director of

Special Education; and/or Margarita Rodriguez, Director of Research and Evaluation, as authorized representatives for the purpose of furnishing information to the United States of America, and/or to the State of California, such information, data, documents as pertain to the application for funds under the provisions of any and all federal- and state-connected projects and subsequent amendments to such projects. Certified copies of this resolution shall be included as a part of any application for funds to be submitted to the United States of America or the State of California in connection with any and all federal and state projects for the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-16

The Board of Education of the Paramount Unified School District hereby authorizes the continuation of a Cash Clearing Account. The checks will be preprinted for payment to the Treasurer, County of Los Angeles. The authorized signatories of this account will be Ruth Pérez, Superintendent; and/or Ruben P. Frutos, Assistant Superintendent-Business Services; and/or Patricia Tu, Director of Fiscal Services, during the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-17

The Board of Education of the Paramount Unified School District hereby authorizes Ruth Pérez, Superintendent, and/or Ruben P. Frutos, Assistant Superintendent-Business Services, to invest surplus cash in U.S. Treasury Bills at their discretion. It is understood that a report will be made on interest rates of return on the investments as they mature and that an annual report will be presented to the Board of Education for the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-18

The Board of Education of the Paramount Unified School District hereby authorizes Ruth Pérez, Superintendent; and/or Ruben P. Frutos, Assistant Superintendent-Business Services; Cynthia A. DiPaola, Director of Operations; and/or Roger Ramirez, Assistant Director of Operations, to sign manually or by facsimile, all purchase orders and/or documents relating to purchase orders, including the purchase of fuel through the Los Angeles Procurement Division, during the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-19

The Board of Education of the Paramount Unified School District hereby authorizes the reimbursement of the Cash Revolving Fund for awards, plaques, and certificates made to members of the staff of the Paramount Unified School District and students who participate as an advisory group to the Board of Education during the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-20

The Board of Education of the Paramount Unified School District hereby authorizes Ruben P. Frutos, Assistant Superintendent-Business Services; and/or Patricia Tu, Director of Fiscal Services; and/or Yolanda Calderon, Assistant Director of Fiscal Services, to approve vendor payments through the PeopleSoft and SmarteFinance systems during the period beginning December 10, 2018, and ending December 09, 2019.

RESOLUTION 18-21

The Board of Education of the Paramount Unified School District hereby resolves that in the out-of-district absence of the Superintendent from December 10, 2018, through December 09, 2019, the Assistant Superintendent-Educational Services K-8 shall act as Superintendent. The Board further resolves that in the out-of-district absence of both the Superintendent and the Assistant Superintendent-Educational Services K-8, the Assistant Superintendent-Human Resources shall act as Superintendent. The Board further resolves that in the out-of-district absences of the Superintendent, the Assistant Superintendent-Educational Services K-8, and the Assistant Superintendent-Human Resources, the Assistant Superintendent-Business Services shall act as Superintendent. The Board further resolves that in the out-of-district absences of the Superintendent, the Assistant Superintendent-Educational Services K-8, the Assistant Superintendent-Human Resources, and the Assistant Superintendent-Business Services, the Assistant Superintendent-Secondary Educational Services shall act as Superintendent.

BE IT, THEREFORE, RESOLVED, that this Governing Board is hereby establishing the District Signature Authorizations for the 2018-2019 Board term year.

ADOPTED this 10th day of December, 2018.

President of the Board

Vice President of the Board

Member of the Board

Member of the Board

Member of the Board

Ruth Pérez, Secretary to the Board

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: December 10, 2018
SUBJECT: Revised Board Policy 6157.2 – Title I Programs

BACKGROUND INFORMATION:

Submitted for the first reading is proposed revised Board Policy 6157.2 – Title I Programs. The proposed revised policy reflects current State and Federal requirements, which includes Every Student Succeeds Act. Major changes in new policy, which align with California School Boards Association recommendations, include the following:

- Language that addresses alignment of Title I Local Education Plan with the District's Local Control Accountability Plan.
- Language that reflects current procedures for demonstrating that services in Title I schools are at least comparable across all schools.
- Elimination of procedures that will be included in the Administrative Regulation for this policy.

In order to facilitate easier reading, revisions are reflected with underlines and strikethroughs. Words or sentences that are additions are underlined. Words or phrases that are no longer included are indicated with a strikethrough.

POLICY/ISSUE:

Board Policy 6157.2 – Title I Programs

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for first reading proposed revised Board Policy 6157.2 – Title I Programs, which reflects changes as a result of the Every Student Succeeds Act.

PREPARED BY:

Renée Jeffrey, Director – K-5 School Support and Innovative Programs

CONFERENCE ITEM: 3.1-CF

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

PROPOSED POLICY

BP 6157.2(a)

Instruction

Title I Programs

~~In order to improve the academic achievement of disadvantaged students, the District shall use federal Title I funds to provide eligible students with supplementary services to reinforce the core curriculum and assist students in attaining proficiency on State academic standards and assessments.~~

The Governing Board desires to provide a high-quality education that enables all students to meet challenging state academic standards. In schools with a large number or percentage of economically disadvantaged families, the District shall use Title I funds to provide services that strengthen the academic program and provide support to students at risk of failing to achieve academic standards.

Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs.

~~A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low income families. The Superintendent or designee shall inform any such eligible school and the school's parents/guardians of the school's eligibility and its ability to consolidate funds from federal, state and local sources for program purposes.~~

~~In any school receiving Title I funds that does not operate a schoolwide program, the District shall use Title I funds only for targeted assistance programs for eligible students.~~

~~The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.~~

Descriptions of how the District will address the required components of the Title I local educational agency plan, as specified in 20 USC 6312, shall be included within the District's control and accountability plan (LCAP), the LCAP Federal Addendum, or another document. School-level strategies shall be aligned with the District's plan and be tailored to the specific needs of the students at the school.

The District and each school receiving Title I funds shall develop a written parent and family engagement involvement policy in accordance with 20 USC 6318.

PROPOSED POLICY

BP 6157.2(b)

Title I Programs (continued)

Comparability of Services

~~The Superintendent or designee shall ensure the coordination of Title I activities with other programs as appropriate.~~

Local Educational Agency

~~The District shall submit to the California Department of Education a Local Educational Agency (LEA) plan containing the components specified in 20 USC 6312, which describe the assessments, strategies and services the District will use to help low achieving students meet challenging academic standards.~~

~~The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel and parents/guardians of participating students in the development, periodic review and, as necessary, the revision of an LEA plan. The plan and any revisions shall be submitted to the Governing Board for approval.~~

~~The District shall periodically review and as necessary, revise the LEA plan.~~

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span.

To demonstrate comparability of services among district schools:

1. The Governing Board shall adopt and implement a Districtwide salary schedule
2. Ensure equivalence in teachers, administrators, and other staff, as measured by either or both of the following:
 - a. The ratio of students to ~~teachers, administrators and other staff~~ instructional staff at each Title I school within a grade span, shall not exceed 110 percent of the average ratio ~~aeross~~ for all non-Title I District schools within that grade span
 - b. Salary expenditures for instructional staff at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools
3. ~~All District schools are provided with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies.~~

PROPOSED POLICY

BP 6157.2(c)

Title I Programs (continued)

Comparability of Services

Ensure equivalence in the provision of curriculum materials and instructional supplies, by determining whether the per-student expenditure of state and local funds for curriculum materials and instructional supplies in Title I school is between 90 and 110 percent of the districtwide average

- ~~4. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.~~

Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per student average for each grade span in non-Title I schools

~~At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with established criteria and shall biennially update records documenting the District's compliance.~~

In determining comparability, the District shall not include staff salary differentials for years of employment. The District also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to students with disabilities, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I.

The Superintendent or designee shall annually assess comparability in accordance with the above criteria and maintain records documenting the District's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

The Superintendent or designee shall provide or contract to provide special educational services, instructional services (including evaluations to determine the progress being made in meeting students' academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis in comparison to services and other benefits with participating public school students.

PROPOSED POLICY

BP 6157.2(d)

Title I Programs (continued)

~~Teachers, other educational personnel and families of participating private school students shall have an opportunity to participate, on an equitable basis, in parent involvement activities and professional development pursuant to 20 USC 6318 and 6319.~~

Participation of Private School Students

~~The Superintendent or designee shall consult, in a meaningful and timely manner, with appropriate private school officials during the design and development of the District's Title I programs. Such consultation shall occur before the District makes any decision that affects the opportunities of eligible private school students to participate in Title I programs and shall include a discussion of:~~

- ~~1. How the needs of private school students will be identified.~~
- ~~2. Services offered.~~
- ~~3. How, where and by whom the services will be provided.~~
- ~~4. How the services will be assessed and how assessment results will be used to improve those services.~~
- ~~5. The size and scope of the equitable services to be provided to private school students and the proportion of funds allocated for such services.~~
- ~~6. The method or sources of data used to determine the number of students from low income families in participating school attendance areas who attend private schools.~~
- ~~7. The information the District will consider when making decisions about delivery of services.~~
- ~~8. How, if the District disagrees with the views of private school officials on the provision of services through a third party provider, the District will provide a written analysis of the reasons that the District has chosen not to use a contractor.~~

~~Meetings between District and private school officials shall continue throughout implementation and assessment of services.~~

~~The Superintendent or designee shall maintain and shall provide to the California Department of Education upon request, a written affirmation signed by officials of each participating private school that consultation has occurred.~~

~~If the private school officials do not provide such affirmation within a reasonable period of time, the Superintendent or designee shall maintain records of the consultation or the offer of consultation.~~

PROPOSED POLICY

BP 6157.2(e)

Title I Programs (continued)

Program Evaluations

~~The Board shall use state assessment results and other available measures or indicators to annually review the progress of each participating school and determine whether the school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments.~~

The Board shall regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools. During the annual evaluation of the District's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review disaggregated data on academic achievement, school attendance, and other outcomes for such students and shall ensure that strategies are revised as necessary to support continuous improvement.

Legal Reference:

Education Code

11500-11506

Programs to encourage parent involvement

United States Code

6301

Program purpose

6312

Local Educational Agency plan

6313

Eligibility of schools and school attendance areas;
funding allocation

6314

Title I schoolwide programs

6315

Targeted assistance schools

6316

School Improvement

6320

Participation of private school students

6321

Comparability of services

6322

Coordination with early childhood education
Programs

7881

Participation of private school students

Policy

adopted: 6/22/11

revised: 1/27/16

revised:

PARAMOUNT UNIFIED SCHOOL DISTRICT

Paramount, California